

# Primary Department.

HELPS FOR TEACHERS OF LITTLE FOLKS, BY MR. & MRS. G. H. ARCHIBALD, MONTREAL.

## LESSON V.—May 1st, 1898.

THE TRIUMPHAL ENTRY. Matt. 21: 6-16.

I. GOLDEN TEXT. "Hosanna to the Son of David. Blessed is He that cometh in the name of the Lord." Matt. 21: 9.

II. PREVIEW THOUGHT FOR THE QUARTER: JESUS, our Loving Lord.

III. PREVIEW THOUGHT FOR TO-DAY'S LESSON: JESUS, our Healed Lord.

### IV. REVIEW:

1. Who was Jesus teaching?
2. What was He teaching?
3. What makes it hard to forgive?
4. What makes it easy to forgive?

V. INTERVENING EVENTS AND SYNOPSIS OF LESSON. A period of more than six months intervenes between last lesson and this one. After the last lesson the Saviour instructed and sent out the seventy, and then took His final departure from Galilee. The whole of

multitudes had assembled, and came out to meet Him. Spreading their garments and branches from the trees in the way, and crying "Hosanna to the Son of David: blessed is He that cometh in the name of the Lord."

The whole city turned out to meet the procession, and joined in the shouts of praise. Entering into the temple, the Saviour for the second time overthrew the tables of the money changers. The blind and lame came to Him, and He healed them, and the children joined in the cry, "Hosanna to the Son of David."

Note. Here is a story that could well be told, using the Kindergarten blocks as an illustration. About the middle of the table build a representation of the walls of Jerusalem, and then picture the people coming out to meet Jesus, who approaches, seated on an ass. Have the arched gate, high enough to allow all to pass through, and with some pieces of green, and representations of garments cast in the way, you can make the story vivid indeed. If you use the blackboard, perhaps the gate of the city and a crown will be as good a representation as anything of the scene.

VI. SUGGESTIVE STEPS IN TEACHING THE LESSON.

1. Begin teaching with the lesson story. Draw upon the blackboard before the lesson begins, the wall, as suggested in the cut. Write the word "HOSANNA" and explain the meaning of it. Now tell the story of the triumphal entry, writing the words as suggested in the left-hand side of the cut, as the points of the story are brought out.

2. Tell me the names of those who have been studying about lately, who honored Jesus.

- (1) Paul.
- (2) Stephen.
- (3) Daniel.
- (4) Pierre, etc., etc.

How did they honor Jesus?

3. How can we honor Jesus? Here bring out the steps as suggested in the cut.

(1) By praising Him, as the people did, but better than that, by giving Him our heart.

(2) By making Him the Lord of our lives.

(3) By doing that which in the Bible He tells us to do.

(4) If I give Him my heart, and make Him the Lord of my life, I will gladly give Him my money, my time, and thus will I honor Him.



the ministry in Perea has been omitted from our studies. Among others, the incidents as related in the 19th and 20th chapters of Matthew are left out.

After the Perea ministry, Jesus arrived at Bethany six days before the Passover. A feast was prepared for Him by Mary and Martha, which probably took place on the Saturday night previous to our Lord's triumphal entry into Jerusalem, as recorded in to-day's lesson.

When Jesus, in company with His disciples, drew nigh unto Bethpage, He sent two of His disciples to bring an ass's colt to Him, upon which He was to ride into Jerusalem. Great