

centage of unruliness and laziness than girls.

25. The dull boys have the highest per cent. of unruliness.

26. Abnormalities in children are most frequent at dentition and puberty.

27. Children with abnormalities are inferior in height, sitting height, weight, and circumference of head to children

in general.

There were measured 20,000 children in all. For tables of measurements, for diagrams and other data, upon which the above conclusions are based, the reader is referred to a work (by the writer) entitled "Experimental Study of Children," which will be published by the U.S. Bureau of Education.

EDITORIAL NOTES.

Deliver not the tasks of might
To weakness, neither hide the ray
From those, not blind, who wait for day,
Tho' sitting girt with doubtful light.

"That from Discussion's lips may fall
With Life, that working strongly, binds—
Set in all lights, by many minds,
So close the interests of all."

We have much pleasure in stating that Professor Clark, one of our valued contributors, has been made President of the Royal Society of Canada. Professor Clark belongs to a succession of eminent men, among whom are numbered Sir W. Dawson, Principal Grant, Sir John Bourinot, Premier Marchand and Mr. Keefer, and is the first Anglican clergyman who has attained to this distinction.

The usual periodical revision of the curriculum of the University of Toronto, has been made by the Senate, and the course of studies for the next five years at the Provincial University is now published. The part which concerns the secondary schools is that portion of the curriculum bearing upon the Matriculation examination.

School-masters generally, we have very good reason to believe, will be pleased to see that there is in the new curriculum a distinct recognition of the essential difference between a candidate writing for a Teacher's Certificate and a candidate writing for Junior Matriculation. Because, we take it, the Education Department cannot accept, in any form, the stand-

ard fixed by the Senate for Junior Matriculation as its standard for Teachers' Certificates in such subjects as English Grammar, Arithmetic and Mensuration. The teacher must know thoroughly the three R's at least. We expect much good to follow from this feature in the new Course of Study. Matriculants will be better prepared for the college work and teachers will be made to recognize that, in order to be a teacher, not only is careful and wide reading necessary, but also maturity of judgment. School-keeping is not for youths and maidens; this every parent knows. This far we are at one with the revisers of the curriculum.

For the future, so far as the words of the curriculum show, the standard for admission to the University in Arithmetic and Grammar is to be about the same as that to the High Schools. Apparently, the intention of the Senate is to revert to the practice of former years and have a paper set in Arithmetic to undergraduates of the first year.

We do not think that our secondary schools earned this compliment at the hands of the Senate. It was not, and is not, the fault of the High Schools