

mously of the opinion that the system of "payment by results," at present prevailing, ought to be modified and relaxed in the interests equally of the scholars, of the teachers, and of education itself. It is recommended that the fixed grant per pupil in average attendance be ten shillings. The government should retain the power

to curtail the grant for faults of instruction, discipline, morality in the scholars, or honesty in the conduct and management of the school. The inspector should report separately on the moral training, cleanliness of school and scholars, general intelligence, classification of pupils, and instruction of pupil teachers.

SCHOOL WORK.

MODERN LANGUAGES.

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EXERCISES IN ENGLISH.

1. Substitute words for the italicized phrases:

(a) It had stood *in that place* for a hundred years.

(b) *In what place* and *at what time* shall I meet you?

(c) The house is *in the vicinity* of the church.

(d) As we *went out* of the room they came into it.

(e) A short time afterwards he made his appearance.

(f) They listened *with attention* to the address given by the chairman.

2. Expand into complex or compound sentences:

(a) He hates them for that very reason.

(b) Leaving him in the hall I entered the room alone.

(c) Only ratepayers will be allowed to vote.

(d) He was looking unusually well this morning.

(e) You have no reason to feel discouraged.

(f) With the chairman's permission I will withdraw the motion.

3. Change the voice of the finite verbs:

(a) The impressions which I left in their minds will not soon be forgotten.

(b) I was told that the authorities had made no further attempt to find out who wrote it.

(c) Its course has been traced more than two thousand miles, but no one has yet reached its source.

4. Combine the following groups into a simple, a compound, and a complex sentence, respectively:

(a) Two Englishmen traded there for some years. Their names were Elliott and Thörn. They were under the protection of Henry VIII. They obtained valuable furs. They got them from the natives.

(b) The Governor was aided by a French Huguenot. The name of the latter was Kirk. The Governor fitted out a few armed vessels. With them he captured some French transports. These were on their way to Canada. He did nothing toward permanent settlement.

(c) He had received a caution from his adversary. He did not neglect it. A light wind had arisen. He made allowance for it. He shot very successfully. His arrow alighted in the very centre of the target.

5. Break up into a series of eight simple sentences:

Ere the Christian could avail himself of this mishap, his nimble foeman sprang from the ground, and, calling on his steed, which instantly returned to his side, he leaped into his seat without touching the stirrup, and regained all the advantage of which the Knight of the Leopard hoped to deprive him.

6. Which is correct, and why?

(a) Come in (into) the house and I will try (and) to explain it to you.

(b) It tastes strong (strongly) of alum.