

but only one who is skilled in the art, who understands the science in its relation to other branches of mathematics, can reveal to his pupils the form of figures, or give him an idea of the wondrous events of time and space which they may be made to disclose. * * * To imagine that the actual necessities of the pupil may, with propriety, limit the resources of the teacher, is to take a very narrow view of the subject of education, to form an unworthy estimate of the importance of the teacher's office."

That a teacher should be morally fit for his position, may be regarded as self-evident. This principle is so distinctly recognized in one system, that "good moral character" is a pre-requisite for examination for the teacher's office.

But we have already occupied the limits intended for this article, and must leave the subject for another number.