

to him out of the burning bush, which showed that he had been watching over them during all these hard years and felt sorry for their sufferings, vs. 7-9. What sort of a land did he picture to Moses and what did "flowing with milk and honey," (v. 8), signify?

Have some one tell who God had chosen to bring about this great change and be the leader of the Israelites (v. 10), and how Moses felt when he heard this, v. 11. Ask if God assigned the work without making any promise to Moses, and what sign he gave him, v. 12.

Discuss the question of how God speaks to

his people to-day, when he doesn't use the ways of olden times, and ask if he does not put into the hearts of men and women to do things for him just as definitely as he made known his will to Moses that day in the desert. Illustrate this thought with stories of the sacrifices of missionaries and other great men and women who have been called to service for God and mankind. Ask the scholars which they admire—the person who sees hard tasks ahead and runs away from them, or the one who, in spite of difficulties, goes bravely ahead and by sheer determination comes out conqueror.

FOR TEACHERS IN THE PRIMARY DEPARTMENT

Teachers in the Primary Department should study carefully the scholars' materials in the PRIMARY QUARTERLY.

AIM OF THE LESSON. To tell of God's call to Moses, his promise of protection and of Moses' obedient response.

QUESTIONS FOR THE BLACKBOARD

1. Where did Baby Moses' mother hide him? 2. Who found him? 3. Into whose care did the princess give him?

INTRODUCTION. As little Moses became old enough to understand, his father and mother carefully taught him about the heavenly Father and what he must do to please God; that he must be obedient and faithful and kind.

The time came at last, however, when Moses had grown to be a big boy, and it was best for him to go to the palace to live, as the princess wanted him to do. He did go; and there he learned many other lessons. He studied arithmetic, music, drawing, he learned how to write the strange picture writing the Egyptians used. Moses worked hard over all these things, as God means every boy and girl and man and woman to do. God was preparing Moses for a great work.

At this point recall the afflictions of the Israelitish slaves, telling how, when Moses becomes a man, he sees and understands their troubles, makes his choice between a life of ease and a life of sacrifice, and then tries to help his countrymen, though at first in a too impulsive and mistaken way. Pass on to his life in the desert of Midian, to which he now flees to escape the wrath of Pharaoh.

LESSON TAUGHT. While Moses was in the

desert, he became a shepherd, for though part of the land was called desert, there were spots where green grass grew and sheep could graze.

Now, one day when Moses was out watching his flock, a wonderful thing happened to him. A thorn bush not far away seemed all in a moment to burst into flame.

"That is very strange," he thought. "I was looking but a moment ago at that very bush and it was not on fire. What can it mean?" But stranger still, as Moses looked, it seemed that, though the bush was on fire, it did not burn up.

"I will stop and see this wonderful sight," said Moses to himself. "I will discover why this bush does not burn up."

Then suddenly a voice came from the midst of the bush. "Moses, Moses." It was God speaking.

Moses answered, "Here am I."

God spoke again. "Come no nearer. Put off thy shoes from thy feet, for the ground whereon thou standest is holy ground. For I am speaking, I, the Lord thy God, the God of thy fathers, Abraham, Isaac and Jacob."

Then God told Moses that he had seen the sufferings of his people down in Egypt under the cruel taskmasters, and that now he was about to help and save them. Moses, himself should lead them, and God, the great leader, would, in turn, lead him. Moses should go even now to Pharaoh and tell what God was about to do.

Moses was frightened. "Who am I?" he