The evening beam that smiles the clouds away,

And tints to-morrow with prophetic ray."

## For Teachers of the Boys and Girls

Question on the unprinted portion of the Lesson (ch. 8:1 to ch. 9:7), somewhat as follows:

Did God forget Noah and his family and all the creatures in the ark? How did God cause the waters of the flood to abate? Where did the ark, at last, rest? When did this take place? How long afterwards was it before the mountain tops were seen? What bird did Noah first send from the ark? Did it return? What bird did he next send out? Why did it return? After how long was it sent out again? What did it now bring back? Of what was this a sign? When did the earth become quite dry? Who told Noah to go out of the ark? What did he do as soon as he had gone out? Was God pleased with Noah's offering? What promise did God make? Over what were Noah and his sons to rule? What new permission was given about their food? What was to be the punishment of murder?

Turn now to the printed portion of the Lesson, and question on:

1. The Covenant. To whom did God speak? For whom then was the covenant meant? (Take pains to make it clear that it was for the whole human race.) Have the lower animals any share in the covenant? What is a covenant? What was promised in this covenant? For how long was it to last?

2. The Token. What is a token? Tell of some tokens described in the Bible? (See Lesson Explained.) Of what are the bread and wine used in the Lord's Supper tokens? What token is used in baptism? What was the token of God's covenant with Noah? How is the rainbow formed? What would God remember when He looked upon the rainbow? Show that God's covenant is a personal one. That it is universal. That it is everlasting. (Bring out these points by helpful questions,)

The lesson to impress is trust in the faithfulness of God. Recall some of the promises which He has made. Impress the thought, that the beautiful rainbow reminds us of how He has kept His promise to Noah, and that, just as surely, will He keep His promises to protect and guide and save us. We should trust Him as a child its father.

## A MESOPOTAMIAN FLOOD

The upper valley of the Tigris river has many ways of reminding a traveler of the Bible story of the flood. A stereograph lately made on a mountain side above the river gives an excellent chance to see how the country looks, when an inundation is almost over and the waters are nearing their natural level. As you look out through the stereoscope you see at your feet part of the weatherbeaten grey stone of a cliff on which you stand. At the farther side of the valley another height rises steeply. One side of that opposite height is cutiously ragged and broken along its base, as it if had been torn by some

great force. Looking past that ragged part of the mountain's base, you can see for several miles across a broad level that is partly water and partly bare, muddy ground. That muddy ground, with currents flowing past both sides, was entirely covered by water a few weeks earlier, when the whole wide space between where you stand and those far distant hills was filled by a great freshet.

To see for yourself these signs of a small "flood" not far from the scene of the Bible story, use a stereograph entitled, The Waters Assuaged; Great Plains Left After Floods in Mesopotamia.

## ADDED HINTS AND HELPS

In this section will be found further assistance under various headings.

## Something to Look Up

1. Our Saviour compared the sudden de-

struction of the flood with the punishment that should come upon the wicked at the end of the world. Find His words.

2. Find a verse in the New Testament