vince bordering upon those where the old customs prevail, were henceforth granted on the like conditions, taking care that those at Gaspey and Chaleur Bay, where the King's old subjects ought chiefly to be encouraged to settle, were granted on such conditions only as are required by his royal instructions; and upon this consideration have some grants in the interior parts been deferred carrying into execution until I could receive the sense of government thereupon.

Your Lordship may have perceived by some of my former letters, that long before His Majesty's order in council of the 28th of August came to my hands, the matter therein recommanded had been the object of my most serious consideration; the receipt of that order has induced me to alter some part of the plan I at first proposed to myself, and have accordingly directed the abridgement mentioned to Your Lordship in my letter of 24th December, (No 23,) and undertaken by some of the ablest men in the province, to be further extended and rendered more full and copious, and to comprise all the laws in force at the conquest; in the meantime, to give Your Lordship and His Majesty's other servants some idea of the nature of them, I herewith transmit to Your Lordship a short-sketch exhibiting only the heads of those laws; the several matters recommanded by that order to the King's servants here, shall be prepared with all the despatch that the importance as well as extent of the subject can possibly admit of.

I am, &c.,

(Signed),

GUY CARLETON.

1st. Inclosure—Abstract of seigneuries granted by the French governor and intendant of Canada, before the conquest in 1760.

2nd. Inclosure-Coutumes et usages anciens de la province de Québec.

(Copy.)

STATE PAPER OFFICE-AMERICA AND WEST INDIES.-Vol. 329.

(Governor Haldimand to Secretary of State.)

(Nº 90.)

Quenec, 6th July, 1781.—R. 3rd August.

My Lord,

I have the honor to transmit by the "Quebec," merchant ship, the minutes and proceedings of the legislative council during the session of the present year.