

struggling against great difficulties and needing support.

A couple of weeks before Christmas it was announced that the School would celebrate Christmas by providing presents to go on the Christmas tree at the Ruthenian mission. This idea, as on previous occasions, met with a good reception. It apparently touched a sympathetic chord.

It was planned that the giving of gifts should be a part of our Christmas entertainment, a couple of days before Christmas.

Many, many children came well loaded down with gifts. Some took their gifts at once to the platform. Others kept theirs till they were collected by boys in scout uniform. The platform was certainly a pleasant sight, piled up with parcels of all sizes and shapes.

That evening, when the entertainment was over and all had gone home, a committee remained and sorted and arranged for the proper disposition of the gifts. There were books, toys, mitts, stockings, oranges, apples, handkerchiefs, games and many other beautiful presents. A few presents were unsuitable for the Ruthenian Christmas tree, and these were privately given where they could

be best used.

The Ruthenians celebrate Christmas day several days after our own date, so that there was ample time to prepare the gifts for their tree.

Some of us went to the Christmas entertainment at the Ruthenian mission and joined them in their celebration. It was interesting and instructive to attend a service conducted in another tongue. But children are much the same wherever you go. They enjoyed the entertainment and the Christmas tree with Santa Claus and the presents with, perhaps, a keener pleasure than do our own children, for life is by no means all pleasure for many of them.

The effect produced by such an expression of the Christmas spirit, on both the givers and those who received the gifts, makes this form of Christian service one that is wholesome and lasting in its impressions.



The Teacher's Chief Qualification

Of all things that a teacher should know how to do, the most important, without any exception, is to tell a story.—Stanley Hall

KEEPING THE BIG BOY IN SUNDAY SCHOOL

By Charles H. Lerrigo, M.D.

III. HIS TEACHER AND HIS TEACHING

If a man, knowing that it is God that worketh in him, is willing to work out his salvation in fear and trembling, he can do no better thing than become a teacher of boys. And the young man of high courage who would seek the Holy Grail? Let him successfully pilot a class of boys, and I declare him worthy to sit in the Siege Perilous. It is a man's work. It is more than that,—it is God's work. It is a big enough thing to be a worthy life work for any man.

It may be urged that not every man will make a teacher, and I admit the truth of this. But very often the man who cannot teach is just the man for the position of associate teacher, one who will go into the class to aid and abet the teacher in every possible way.

The associate teacher should aim at becoming as nearly as possible one of the class. He should have his Lesson fully prepared every Sunday and in the discussion he would present for the boys' edification, the viewpoint of the grown man on the subjects which they look at as boys. Should there be a noisy, troublesome boy in the class he will contrive to occupy the next chair. He will never in any way interfere with the authority of the teacher, but will often supplement it. He will be regular in his attendance at the boys' club and would perhaps manage their athletics. His aid would be like a fountain of joy to the teacher of a "bad boys' class," and he would be of great profit in any class. A big boy who scarcely feels himself ready for teaching, but desires to be used, would fit in admirably,