

the fact that sixty per cent. of them are sent here for larceny. The boy who steals will also lie.

Then there is the third evil already referred to, the use of tobacco in any form, but chiefly in cigarettes. I am not exaggerating at all when I say that fully seventy-five per cent. of our boys have learned the use of tobacco before coming here. You may not be prepared to endorse all I have to say on this evil; but from a careful study during the past four years of the effects of this habit on young lives I am fully persuaded that the use of tobacco is destroying, and making criminals of, more of this class of boys than the saloons. It weakens the moral power of the boy, so that the cigarette fiend readily yields to temptation. His mind is sluggish so that it is an extremely difficult task for the teacher to rouse in him any mental activity. Cigarette smoking is the great evil that is threatening the vitality of the boys of our country, and there is urgent need for all who have the interests of the young at heart to put forth a united effort to stay the evil.

These are the principal weaknesses that we have to contend with in our work of reformation. The problem of how best to meet them is one that engages our attention daily. How best to make a dishonest boy honest; the untruthful boy truthful. How best to eradicate habits that have been formed in early years. The reformation that stops short of a permanent cure is but short-lived. We must labor for a thorough change in the aim and purpose of a boy's life. We may lop off this or that habit; but unless we work from the centre out, we cannot hope for best results.

Hence the great object of this school should be the training and development of character. To accomplish this we have to practise the most rigorous discipline in every department of school life. There are those who talk of love as the great and only reforming agency in human lives. Truly love is a mighty factor, as the late Prof. Drummond has well-defined "The greatest thing in the world." But to depend wholly upon it in our relations with the young is to swing to the other extreme. The true parent is always the father, but he must sometimes be the judge. The discipline that exacts a ready and willing obedience to every just command; that will not overlook eye-service; and that de-