

fields, thus probably developing in the student's mind a hazy and inadequate notion regarding disease conditions;

(c) the clarification of objectives for courses in nursing practice seems definitely indicated;

(d) the giving of cultural courses to nurses not only in the preliminary period but throughout the three years is probably highly desirable.

Any serious attempt to make the nursing curriculum conform to college standards demands a reduction of "hours of duty" to what is necessary for the attainment of reasonable technical proficiency and a corresponding increase in the time for study of scientific and cultural subjects.

It is clear that in this brief summary no attempt can be made to suggest the relative stresses which should be laid on these various classes of courses.

Part III.—Recommendations

Your Committee, therefore, makes the following recommendations:

1. That this Association hereby records its deep interest in the developments now taking place in nursing education and that it regards these developments as significant for the future not merely of medical practice but also of medical education.
2. That since nursing is fundamentally a profession auxiliary to medicine in its aims and procedures, nursing education, despite the progress which has already been made, would do well to accept the directive guidance of medical education concerning many of the features of nursing education; and that, therefore, the influence of the School of Medicine should increasingly pervade the development of the School of Nursing.
3. That those universities which are conducting schools of nursing should bend every effort toward the safeguarding of educational standards in these schools by increasing the measure of educational control over these schools and by conducting them on a collegiate level. This means that they should not use their nursing schools as service adjuncts of their hospitals but, if necessary, should use such additional university resources as may be necessary to bring their nursing schools up to the general level of the other colleges.