

This may involve:-

i. A group of examiners rather than a single examiner for any one paper, the chief Examiner of the group being concerned mainly with keeping the standard constant.

ii. Some revision and possible amplification of the instructions issued to examiners.

iii. The keeping of records, ~~possibly~~ possibly in the form of Frequency Curves, showing the actual standards in every subject and in the examination as a whole, from year to year.

N.B. This is an office duty and should not be imposed upon examiners.

iv. The adjustment of examiners' marks. This will be of two kinds:-

a) General adjustment, to bring the marks of a whole group of papers into conformity with fair normal standards as judged by the Board. This will have to be done on a clear uniform principle that does not alter relative values of the marks, and does not require reference back to the examiner.

b) Special adjustment of marks of individuals. This should involve, in all cases, reference back to the examiner with, if necessary, a final judgment by a competent referee.

N.B. If the Board accepts full responsibility and functions efficiently as a whole its services would be as valuable and as necessary in revising marks for Matriculation, as in revising those for School Leaving.

D. Syllabuses.