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	CC	N	TE	e N	T	S	:			11.
EDITORIAL .									- 1	- 41-44
TALKS WITH TEA	CHE	rs-				-		•		44, 43
HINTS, ORIGINAL			ECTE.	D	-		*			45, 4
NATURE LESSON					•			•		47, 4
CONTRIBUTED AL		ES-	-				-	-		48-5
N. B. (with c										. FO =
SELECTED ARTIC			rning	Diec	iplir	- 1e —	Cult	- ivati	ng t	52, 5 the
On Question			imme	T- NOC						
On Questioni Habit of Obse	ervatio	n.						4.		54-5
On Question	ervatio	n. ehool a	and Co	ollege	е-		١.	14 <u>2</u> 7		

Subscribers should promptly notify the REVIEW of change of address, giving old as well as new address. Communications from New Brunswick should be addressed EDUCATIONAL REVIEW, St. John; from Nova Scotia and Newfoundland to W. T. Kennedy, Academy, Halifax; from Prince Edward Island to J. D. Seaman, Charlottetown.

ary (p. 58)-N. S. School of Agriculture (p. 58)-A J. Fouch,

BEGINNING with this number, Mr. J. D. Seaman, Principal of the Prince street school, Charlottetown, becomes one of the editorial staff of the Review, and business manager for P. E. Island. Mr. Seamen is one of the best known and most progressive teachers of that province. His ability and energy will materially strengthen the Review, and make it even more popular with its wide and constantly growing circle of readers.

To This number of the Review is appended a supplement for New Brunswick readers, containing papers read at the Educational Institute, June, 1893.

WE CALL the attention of our readers—our teachers especially—to the two historical memoranda given in this number of the REVIEW, in the articles containing the "Petition of the Government and Legislature of the Colony of Massachusetts Bay," in 1750, and the sketch of the first Atlantic Ocean Steamship. We make at present no further comments.

DR. G. W. Ross, Minister of Education for Ontario, "spoke right out in meeting" at the World's Educational Congress, Chicago. He said Toronto did not aim to compete with Chicago in the matter of population, but they did aim to surpass Chicago in education. The educational system of Ontario he described as a unit from the kindergarten to the university.

Make it a point to attend the County Institute. This advice is particularly applicable to those who have been teaching some time and have fallen into a rut as it were. Read a good educational paper and attend teachers' meetings.

Island Educational Association has decided to hold a three days' convention this year instead of two as formerly, holding morning and evening sessions and none in the afternoon. This will give teachers attending, an opportunity to visit the Provincial Exhibition and not neglect the convention meetings. This considerate action of the committee will, we feel sure, be appreciated by the teachers, and a larger number than usual will, we trust, be in attendance. The Convention