

with the languages themselves, but also with their kindred dialects, histories, literatures, in fact with the very spirit of their age, in all its ramifications and developments. And just because this most desirable asset is beyond the pale of any theological curriculum, the more elementary linguistic work is deliberately, nay, with a tinge of reverence, cast overboard as useless and wasted labour.

If the future possibilities and incalculable potentialities of this last of lands and the best are to be fostered and wisely developed, what constructive agency should be more potent than the Presbyterian Church? In view of the present agitation, it behooves us to recall the hackneyed proverb that "Rome was not built in a day." Were there no solid foundation, where would the domes and towers appear? Shall our contribution be a steel jacket and a couple of crutches, sand or scoria? Or shall it be a foundation straight and strong and true? No flimsy and ephemeral structure, but a vantage ground commanding that breadth of outlook and depth of insight whose ultimate glory and triumph is inevitable? In this connection I should like to ask what occupant of the chair of Systematics, Apologetics, Liturgics, Practical Theology or Sociology has bid his graduating class good-bye, conscientiously feeling that he has given them a complete and perfect solution of the throbbing problems of their practical work? Should there be any to answer in the affirmative, I appeal to the graduating class, with the echo of college halls behind them, and the thirsting and hungering masses before them. Nay, he does good work and true who lays a solid foundation on which to build, who outlines though dimly a few great laws to act as lighthouses on the jutting crags of an indented coast line. Why should anyone wish to intensify the darkness and increase the danger by making elective the two subjects from which the streams of christianity spring?

It is not an uncommon thing to meet men, who ought to know better, advocating the idea that a few experts in each generation will foster individual research, assure continual progress and thus prevent stagnation. Apply the same rule to the medical profession. It has already been tried in many institutions, not in Canada, I am proud to say. What has been the result? Such courses of study have produced men fully fledged with diplomas and gowns, but men who, as Dr. Johnson said, "compounded medicines of which