

For those who will never come home to the town.
For men must work, and women must weep,
And the sooner it's over the sooner to sleep.
And good-bye to the bar and its moaning.

3. Correct or justify the following: The usual number of burials were from twelve to seventeen. The house with the goods was burnt. I am tired, so I shall lay down. There let him lie. That matter rests between you and I. We have found the sheep what we lost. Three times four are twelve. Every member of our families has been away. There stands Tom and his brother.

4. Point out the figures of speech in the following: Saladin was a fox in the council, a lion in the field. Ajax was the bulwark of the Greeks. The land smiles with plenty. His horses were as swift as the wind. The waves were asleep on the bosom of the deep. The child is father of the man.

5. Write a letter to a child living in the tropics, giving a description of a Nova Scotia winter.

BOOK-KEEPING.

[Candidates who prefer may substitute for this paper that on French given below. If papers on both subjects are handed in by same candidate, no credit will be given for either.]

1. Write a "Due Bill payable in Goods," a "Money Order," and a "Receipt for money paid for another."

2. What is a running account? What do you understand by Simple Entry-Book-keeping, and which is the principal book used.

1. Explain the following mercantile terms: Balance, Bill of Sale, Bonded Goods, Remittance, Net Proceeds, Clearance.

4. Write a telegram to the owner of a ship, which has just arrived in distress, asking for advice and also a reply from owner with orders how to proceed.

5. Enter the following in the various books according to the Single Entry method.

June 1st, 1892, Sold Robt. Jones, 6 walnut chairs at \$5.50 each, 1 centre table at \$14, cash sales \$15.

June 6th, Bought from H. H. Fuller & Co., paint, oil, glass, etc., as per bill \$72.25. Cash sales \$25. June 16th, Sold John Ross goods as per bill \$180, and received from him cash \$50, and his note for balance at 3 mos. June 15, Received John Smith's note on acct. at 3 mos. for \$150. Bought goods from Robinson & Co. to the amount of \$400, for which I gave my note at 3 mos.

FRENCH.

Translate into English:

Oh! dit-il, quel magnifique arbre! Mais voici un petit sapin qui fera mon affaire. Monsieur Herbert m'a prié de lui en apporter un pour Noël il n'y en a point de plus joli dans tout le voisinage; c'est dommage de la couper; je vais tâcher de la déraciner. Monsieur Herbert pourra le planter ensuite sur la pelouse. En disant cela, le bûcheron donna quelques coupes de pioche autour du sapinet; il lui coupe même, sans le vouloir, plusieurs racines, puis il l'arracha, le mit sur ses épaules et descendit la montagne. Tout cela se passa si vite, que le sapinet n'eut pas même le temps de dire adieu à son père; il ressentit de si fortes douleurs aux racines qu'il s'évanouit. Lorsqu'il revint à lui; il se trouva planté dans une caisse remplie de terre et placée au milieu d'un salon; un monsieur l'arroisait; ce rafraîchissement finit bientôt par le remettre complètement. Plusieurs dames entrèrent dans la chambre et plantèrent de petites bourgées sur toutes les branches du sapin.

1. Parse *qui fera mon affaire: qu'il s'évanouit: lorsqu'il revint, mit, finit.*

2. Give the principal parts of the verbs: *dit, cais, pour ra, vouloir, mit, finit.*

3. *De plus joli: de si fortes, douleurs; de petites, bougies, accourir* for the *de* in each case and also for the forms *remplie* and *placée*.

Translate into French:—

Why have they been so late? He must have been sick. If we had been hungry, we should have had our dinner. How many hours are there in a day? We went to Boston a fortnight ago. How many are eight times eight? When were you born? I was born the first day of May. In Nova Scotia we have gold, iron, coal, copper and slate. To whom were they speaking? She speaks to him in German and he speaks to her in French. Henry's letter is more amusing than mine. I wear my old coat every day.

GRAMMAR.

1. "A Pronoun is a word used instead of a Noun." Is this definition complete? Give examples to illustrate your answer.

2. Write a note on Mood in Verbs, including the so-called Infinitive Mood.

3. State fully the distinction between common and proper nouns.

4. Explain the terms *apposition*, *subjective* and *objective complement*, *auxiliary*, *impersonal* and *factive verbs*, *cognate object*, *declension*; *conjugation*, *participle* and *gerund*.

5. Parse the following:

The flower in ripened bloom, unmatched.
Must fall the earliest prey.

ANALYSIS.

1. Write a note on the extension of the Predicate.

2. Give a general and detailed analysis of:

Tell her that wastes her time,
That now she know,
When I resemble her to thee,
How sweet and fair she seems to be.

ARITHMETIC.

1. If a quotient of a division question be $\frac{1}{18}$ of the divisor, and the divisor be 83 times greater than the remainder, find the dividend when the remainder is 212.

2. Show clearly how to change a vulgar fraction into a decimal. Reduce to its lowest terms:

217 miles 5 fur. 18 po. 2 yd. 2 ft. 1 in.

500 miles 2 fur. 28 po. 1 yd. 2 ft. 7 in.

3. Add together .029 of 1 ac. 1 rod, .45 of 124 po. and .89 of 2 sq. yds., and express the answer in square feet and the decimal of a square foot.

4. On the 7th of August I lent a friend \$1600 which he retained until the 6th of October following; my friend afterwards returned the compliment by lending me \$1200 on the 15th of March; when should he get back his money?

5. Invest £8675 in $3\frac{1}{4}$ per cents at 98; on the price rising to 101½ I sell out two thirds of my stock; and I sell the remainder when the price has fallen to 94; what do I gain or lose by the process?

6. A property consisting of 900 acres of land and an amount of stock of exactly the same value, is left to be divided equally among two persons. The first of these persons receives as his share 700 acres and stock to the value of \$15000. What is the land worth per acre?

BOTANY.

1. Describe by a drawing the general appearance of a stamen and pistil, say from the flower of a lily. Name their principle parts, and explain their functions.

2. Explain the terms: polycotyledonous, epiphyte, parasitic, dimelous, gymnosperms.

3. Explain with the aid of a drawing, the difference between the endogenous and exogenous stem.

4. Indicate by drawing the shapes of the points of leaves indicated by the terms, *pointed, acute, obtuse, truncate, retuse, notched, obcordate, cuspidate, mucronate*.

5. Name the kind of flower cluster characteristic of the Currant bush, Hawthorne, Caraway, Clover, Mullein, Birch, Indian turnip Horse-chestnut, Elder, the Sweet-William.

6. Draw up a list of kinds of fruit, classified.

7. Explain the use of each of the following substances in the plant for plant purposes, naming an example of each: *Albumen, Starch, Sugar, Chlorophyll, and fruity matter*.

8. Give as full a botanical description as you can of every part of one of the following plants from memory: *The May-flower, Dandelion, Buttercup, Strawberry or Violet*.

ALGEBRA.

1. Find the factors of

$$(1) x^2 + 3ax - x - 3a. \quad (2) 35 - 74x + 35x^2.$$

$$(3) x^2 + 4x + 4 - 4a^2 + 4ay - y^2.$$

2. Simplify

$$x^3 - x(2x^2 + 5) + x^2(x - 7) - \{1 - 5x - 7(x^2 - 1)\}.$$

3. If x is the cost in pence of k pounds of tea, how many shillings will be required to buy s ounces?

4. Explain fully why, in Algebra, the product of a negative quantity by a negative quantity must have a positive sign, and find the simplest value of

$$\frac{y}{x} - \frac{x}{x-y} + \frac{y^3}{(x^2 - y^2)x}.$$

5. Solve:

$$ax + by = 2ab \\ bx - cy = b^2 - a^2$$

6. A railway train goes from A to B in 4 hours. On its return journey it does three-fifths of the way at a speed increased by six miles an hour, but is afterwards compelled to reduce this rate by 12 miles. It nevertheless does the whole distance in the same time it took to go. Find how far it is from A to B.

GEOMETRY.

1. If two triangles have the three sides of the one equal to the three sides of the other, each to each, the triangles must be equal in all respects.

2. The bisectors of two exterior angles of a triangle and the bisector of the third angle meet in a point.

3. If a straight line fall upon two parallel straight lines, it makes the two interior angles upon the same side together equal to