

When the king heard the words of the book of the law what did he do?

## 2. Inquiring of God, v. 12-14.

What did the king command his four servants mentioned in verse 12?

What reason did he give?

To whom did they go?

Whose wife was Huldah?

Are there any other prophetesses mentioned in the Bible?

Where did she live?

## 3. God's Answer, v. 15-20.

What did God say about his written word?

Why did he say he would bring evil upon Jerusalem?

What had he observed in the behavior of the king of Judah?

What message did he promise him?

How did Josiah die?

Did this break God's promise?

What did the messengers of Josiah do?

### Practical Teachings.

Where in this lesson are we shown—

1. God's word studied curiously?

2. God's word studied penitently?

3. God's word heard with comfort?

## QUESTIONS FOR YOUNGER SCHOLARS.

What can you tell about Manasseh?

Who was king of Judah after he died?

What kind of a king was he?

How old was Josiah when he became king?

What beautiful thing is said of him?

Of whom was the same thing said before? **Of his great-grandfather, Hezekiah.**

What did Josiah seek while a boy?

What did he soon begin to do? **To repair the house of the Lord.**

What was found while doing this? **The book of the law.**

Who wrote the Law? **Moses.**

Who told him what to write?

What shows that the kings had not cared for it? **The fact that it could be lost.**

What was read to Josiah from the law?

How did the king feel? **Surprised and sorry.**

To whom did he send for advice? **To Huldah, a prophetess.**

What did she say? **That God would help and bless Josiah.**

## THE LESSON CATECHISM.

(For the entire school.)

1. When Josiah, the king, tried to reform his people what did he do? **He repaired the temple.**

2. While repairing the temple what did Huldah, the high priest, find? **The book of the law.**

3. What did the king do when he heard it read and understood how much God's law had been neglected? **He rent his clothes and turned to the Lord.**

4. To whom at this time did God reveal his truth? **To Huldah, a prophetess.**

5. In answer to Josiah's questions what did God say would come? **Punishment to the guilty, safety for the good.**

6. What is the GOLDEN TEXT? **"Blessed are they," etc.**

## NEW CHURCH CATECHISM.

40. Repeat the Ten Commandments. Exodus xix. 3-17.

41. Into what two tables are these Ten Commandments divided?

The Ten Commandments are usually divided into the first table, setting forth our duty to God in the first four Commandments; and the second table, setting forth our duty to our fellow-man in the last six.

## THE LESSON OUTLINE.

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### Seven Effects of the Word.

#### I. CURIOSITY.

*I have found the book.* v. 8.

May we know. Acts 17. 19.

A very lovely song. Ezek. 33. 31, 32.

#### II. INTEREST.

*Read it before the king.* v. 10.

Give ear....to my law. Psalm 78. 1.

Hearken unto me. Isa. 51. 4.

#### III. CONVICTION.

1. *He rent his clothes.* v. 11.

The word....is powerful. Heb. 4. 12

Like a fire. Jer. 23. 29.

2. *Great is the wrath.* v. 13.

Who can abide...his anger? Nah. 1. 6.

Much sorer punishment. Heb. 10. 29.

#### IV. INQUIRY.

1. *Inquire of the Lord.* v. 13.

Open thou mine eyes. Psal. 119. 18.

The spirit of wisdom. Eph. 1. 17-19.

2. *Unto....the prophetess.* v. 14.

Spiritually discerned. 1 Cor. 2. 13, 14.

He will guide you. John 16. 13.

#### V. WARNING.

1. *I will bring evil.* vs. 15, 16.