

EXAMINATION PAPERS.

III. [1] TEACHING AND SCHOOL MANAGEMENT. Time 2 hrs.

1. Describe your mode of teaching the first steps of reading.
2. Show how you would develop ideas (1) of number (2) of fractions.
3. Name the means you would employ with a view of securing correct language on the part of your pupils.
4. Describe the means you would adopt to make your pupils good penmen.
5. State in what way you propose to deal with pupils who come with unprepared lessons.
6. (1) How much time would you set apart per day for each of the following subjects:—Reading, Writing, Arithmetic? (2) Name three other subjects and state the time per day you would devote to each?

III. [2] SCHOOL SYSTEM. Time 30 min.

1. Name the three sources of support for schools.
2. What is the duty of Teachers with respect to (1) Time Tables? (2) Temperature of the school room? (3) Ventilation? (4) Public Examinations? (5) School Returns?
3. When is the annual school meeting held? Who can vote at such meetings? At what hour must all school meetings be held?
4. When do the school terms begin and end?
5. What is the provision in aid of (1) school libraries? (2) Poor districts?

I. II. & III. [5] CANADIAN HISTORY. Time 1 hr.

1. Give the opening and closing dates of each of the three periods into which Canadian History is usually divided. (2) Name the leading features of one of these periods.
2. Write a brief account of the Destruction of Port Royal, or of the first capture of Quebec.
3. Briefly describe one of the following events: Acrostook War, Papineau's Rebellion, Ashburton Treaty, Surrender of Cornwallis, Expulsion of the Acadians.
4. By whom and under what circumstances were the following places founded:—Quebec, Halifax, Saint John, Fredericton, Louisbourg.
5. Explain the following terms: Legislature, Parliament, Executive Council, Privy Council, Confederation, Responsible Government, British North America Act.

III. [6] BRITISH HISTORY. Time 1 hr.

1. Name the leading events in English History during the Roman Period.
2. (1) What kings were most successful in resisting the Danes? (2) Give a brief account of the struggle?
3. (1) What is meant by the Magna Charta? (2) What caused led to its being drawn up? (3) What steps were taken to compel the king to sign it?
4. (1) What is meant by the Commonwealth? (2) How long did it last? (3) Name the chief events during this period.
5. (1) Name the Sovereigns of the House of Brunswick? (2) What have been the leading features during this period? (3) Give a brief account of the reign of one of these Sovereigns.

III. [7] USEFUL KNOWLEDGE. Time 1 hr.

1. What are the different kinds of Cotton, Linen, Wool and Silk? Name the chief sorts of their manufacture.
2. Describe the following metals, and state the uses of each. Lead, Tin, Zinc, Mercury.
3. From what sources or materials are the following common things derived? Ink, Paper, India Rubber, Parchment, Glass, Steel?
4. State what you know about Cork, Sponge, Coral.
5. Show why attention to the ventilation of schoolrooms is necessary.

III. [8] COMPOSITION. Time 1 hr.

1. Correct where necessary the following:—He is not older than me. He went to the woods and was lost. He bought the book at Black's, the publisher. It had not ought to be. He is not yet here; he ought to. He does not speak good. He is the same boy who I saw at the concert, I think. I am well posted in the rules of grammar.
2. Put the following passage into prose form:—
And now a gallant tomb they raise
With costly sculptures decked;
And marbles, stored with his praise,
Poor Gelert's bones protect.
3. Form a complex sentence, having the word *animal* as the subject of the principal clause.
4. Write a letter to the Secretary of a Board of School Trustees in answer to an advertisement for a teacher.
(Do not put your own name to the letter).

III. [9] ENGLISH GRAMMAR. Time 1 hr.

1. Give the general and particular analysis of the following sentence:—*I am sorry, friend, that my vessel is already chosen, and that I cannot therefore sail with the son of the man who saved my father.*
2. Parse the words in italics in the foregoing sentence.
3. In how many ways may adjectives be compared? Give examples.
4. Give the third person singular of each tense of the Indicative mood of the verb *go*.
5. Define the following:—*Transitive verb, abstract noun, adverb, conjunction*, and give an example of each.
6. Give the past tense and past participle of the following verbs:—*My, make, see, write, sit, stand*.

III. [10] ENGLISH LITERATURE. Time 1 hr.

1. From what authors are the following quotations made:—
(a) "Yet beautiful and bright he stood
As born to rule the storm."
(b) "He careth not for the winter wild
Nor those desert regions chill."
(c) "Delightful visitant! with thee
I hail the time of flowers."
(d) "So stooping down as needs he must
Who cannot sit upright."
(e) "There was joy in the ship as she furrowed
the foam,
For fond hearts within her were dreaming of
home."
2. Quote two stanzas from "The Loss of the Royal George."
3. Put the thought in the following stanza into words of your own:
"What time the daisy decks the green
Thy certain voice we hear.
Hast thou a star to guide thy path
Or mark the rolling year?"
4. Explain the following italicized words and phrases:—
(1) "Thou fliest the vocal rule."
(2) "The white sails swelling to the breeze
Are mirrored in these summer seas."
(3) "And melts in ambient air away."
(4) "Duller and colder richly dight."
(5) "Night on DeBoune the whites he passed."

III. [11] ARITHMETIC. Time 1 hr. 30 min.

- Exhibit the work.
1. The selling price of a property was \$8,324½; the gain was \$130½; what was the cost price?
 2. How many times will a wheel 15½ feet in circumference turn in running one mile?
 3. Bought apples at the rate of 5 for 7 cents; how much did I pay for 4 dozen?
 4. Reduce 1 acre, 2 yards, to feet, and prove the correctness of your answer by reversing the process.
 5. Reduce 525 and 1125 to vulgar fractions; multiply them together in that form and reduce the result to decimals. Prove by multiplying the decimals as they stand.
 6. Show that 3-11 of (79 + 14½) is equal to ½ of 20½ divided by 10½.
 7. If 10 men can build a wall 50 yards long in 12 days, in what time could 8 men build a wall 2-5 of that length?
 8. In 3654 metres, how many decametres? How many hectometres? How many centimetres? How many decimetres?
 9. A bankrupt is allowed to cancel all his debt by paying 40 cents on the dollar; what did he owe to a person to whom he paid \$1500.
- N. B.—8 Questions make a full paper.

III. [12] GEOGRAPHY. Time 1 hr. 30 min.

1. Explain the following terms:—*latitude, longitude, peninsula, isthmus, climate*.
 2. Name the countries of Europe that border on the Mediterranean, and the capital of each of these countries?
 3. Name the chief seats of the hardware manufacture in England, of the linen manufacture in Ireland, and the chief seat of the iron steamship building in Scotland.
 4. Where are the following towns, and for what are they noted:—Paris, Dresden, St. Petersburg, Amsterdam, Berlin, Edinburgh, Londonderry, Washington, New Orleans?
 5. Describe (1) the River St. Lawrence; (2) the St. John River.
 6. Describe (1) the surface; (2) the climate of New Brunswick.
 7. Draw on the paper furnished you an outline map of New Brunswick, indicating and naming the chief rivers and towns.
- N. B.—The examiner will allow 70 marks as the full value for the first six questions, and 30 marks for the seventh question.

NEW PAPER.—We have received the first number of a new paper, the *New Brunswick Journal of Education*. It is to be published fortnightly, and as its name indicates, it is to be devoted to the interests of Education in New Brunswick. It is edited by Mr. George U. Hay Ph. B., assisted by Mr. Wm. S. Carter, A. M. The number before us is well printed and the articles are well written. There certainly should be room for such a periodical in the neighboring province.—*Colchester Sun*.

The locality of the Union Baptist Seminary is still an unsettled question. The directors held a meeting on the 8th inst., and received a further report from the Committee of Enquiry, but owing to the absence of a number of the members of the Board it was decided to further consider the matter at their next meeting on the first Thursday in August. Sussex and St. Martins are both being considered, and by some Sussex is looked upon as the most desirable place, but the proposition made by the people of Sussex is so hedged about with requirements upon the Society that the working out seems difficult.

The Enquiry Committee were asked to get further information and report to the next meeting of the Board, and also recommend the most feasible place. The directors purpose calling a special meeting of the Society at an early day to make final decision.

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