

gement and grouping, the pupil has a better grasp of the numbers, he more easily perceives the relations between them, and it becomes a less difficult task of finding the comparisons and reasoning which lead to the solution. For the sake of clearness and to facilitate the work of correction, it is an advantage to divide the page into halves by a vertical line; calculations are placed on the left while the reasoning is written on the right.

Pupils often imagine that they are reasoning when they are simply stating what they are doing. The teacher should correct them of this defect. In the same connection, it is not enough that pupils should be made to explain what they are doing, and why they are doing it, but they should be required to express themselves correctly in full, clear, exact sentences. It is easy to obtain precision and propriety of language in teaching this subject, and when the pupil, thanks to the teacher, has required the habit of correct speech during classes in arithmetic, it is not probable he will lose it during lessons in other subjects.

In correcting, the best plan is to have the whole class follow while the problems under consideration are solved on the blackboard. Pupils should be trained to determine exactly what is required, to distinguish this quantity from those clearly given in the problem, to proceed from the known to the unknown, to persevere in the study to a solution until every part of it is thoroughly understood. It is during this exercise that the different solutions of a given problem, where several solutions are possible, should be compared; that the reason why one is preferable to the others should be stated; that pupils should be made acquainted with short cuts and with cancellation.

As there may be some advantage in varying the manner of correcting, from time to time, the mutual method, or the individual one may be resorted to.

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### Le rôle du Commissaire d'Ecole

Est-ce que le contribuable d'une municipalité scolaire, qui accepte librement la charge de commissaire, se rend bien compte de la responsabilité qu'il assume? Comprend-il l'importance et la grandeur de la tâche qu'il accepte de remplir? Nous ne le croyons pas.

La loi de notre province impose à cet officier de nombreux et difficiles devoirs; les parents lui confient la mission sacrée de procurer à leurs enfants les moyens de s'instruire.

En présence de cette situation, que feront les commissaires?

Quelques-uns prendront leur rôle au sérieux, étudieront avec soin leurs devoirs et s'efforceront honnêtement de les remplir.

C'est là le petit nombre.