

of township trustees, and the other to give the township councils power to levy a uniform tax. A school can best be made successful by paying a liberal salary, thus encouraging teachers to do their work well. Trustees should supply all necessary apparatus for the convenience of teachers; they should also care for the health and comfort of the pupils by providing suitable desks, and see that proper ventilation exists in the schools. The lecturer concluded by urging trustees to visit the schools as often as possible, thus stimulating the teacher, and expressing the interest felt by school authorities in his work.

Mr. N. J. Wellwood, H. M. of the High School, Oakville, followed with an instructive paper on the "Teaching of Geometry," which he illustrated by interesting examples.

The Rev. James Pringle, of Georgetown, delivered an interesting address on "The School Systems of Ontario and Quebec." Mr. J. M. Buchan, M. A., High School Inspector, occupied the afternoon session in discussing "Grammatical Analysis" and "English Literature," and the methods of teaching these subjects. Mr. Buchan also lectured in the evening, on "Poetry and Politics." Both addresses were exceedingly instructive, and were listened to with manifest interest. The following day, Mr. Moore, of Georgetown, ably handled the subject of "Composition," and Mr. McLean, of Milton, read a stimulating paper on "Professional Study and Courses of Reading." In the afternoon, Mr. D. J. McKinnon, P. S. I. of Peel, introduced the subject of "Moral Training," which brought on some discussion; after which Prof. Young delivered his lecture on the "True Relation of Psychology to Education." The Professor placed the principal points to be discussed on the board, which he handled with great clearness. The points were: I., good bodily health; II., faculties unexhausted, under which head he argued that lessons should not be enforced after fatigue points have been reached, and that there is no advantage in long school hours; III., concentration, when he referred to the influence on perception and retention, and the formation of habits of concentration; IV.,

pleasure in work, shewing how this aids the pupil, and also why pupils so seldom take pleasure in their work; V., pleasure in prospect, which was not so important as the preceding subject, yet an important factor. The lecturer thought the approbation of the teacher a better way of having pleasure in prospect than by the giving of prizes; VI., absence of undue emotional excitement, and its effect on the pupil's power of study; VII., objects to be studied, which should be actually presented to the pupil and not merely explained. These points were all thoroughly discussed; the lecture proving a very profitable one.

In the evening, Dr. McLellan lectured on "This Canada of Ours," and next morning gave many useful hints on "Teaching Algebra," after which the convention closed by re-appointing its principal officers. Mr. R. Little, President; Dr. Lusk, Vice-Pres't.; and Mr. R. Coates, Secretary.

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WATERLOO COUNTY TEACHERS' ASSOCIATION.—The Annual Meeting of the above Association was held on January 24th and 25th. After the formal opening, the President, Mr. R. Alexander, gave an interesting address on "Spelling Reform." The following subjects were then freely discussed:—

1st Day.—Mathematical Geography, (introduced by Mr. A. Müller); Factoring in Algebra, (Mr. D. P. Kelleher). Reminiscences of a Trip to the Highlands in 1878, (Mr. S. McRae); Teachers' Residences, (Mr. S. Eby). Selection of subjects for next County Promotion Examination, Question Drawer.

2nd Day.—Should the task of training candidates for 3rd Class certificates be imposed on our Public Schools? (Mr. R. Cruikshank); How to teach Canadian History (Mr. C. S. Falconer); Our Text-Books, (Mr. R. H. Knowles); How to Teach Geography to 2nd Class, (Mr. C. Hagedorn); Teaching Reading, (Mr. A. McLean); Question Drawer and Reading of Delegate's Report of Provincial Teachers' Association.