

## EDITORIAL NOTES.

## HOLIDAYS.

In this season of the year, while nature is in her gayest and most jubilant mood, she invites the teachers to outdoor play, to flee the haunts of busy men with their vexations and carking cares. And be learners again in pine woods, amid frowning mountains or by the ever changing beautiful seas. Teachers should all recuperate and ever grow by acquiring fresh knowledge and increasing power. May you have the gladdest of vacations.

## DEGREES.

Our readers, by referring to last month's issue of this Magazine, will find the conditions upon which the University of Toronto grants the degree of Bachelor of Pedagogy. We have no doubt but that all our Universities will follow suit and on the same or similar conditions, grant the same recognition to the teaching profession in Canada. We are informed at a recent meeting of the Senate of the University it was agreed to confer the degree of Doctor of Pedagogy. Therefore now the teaching profession has the same recognition from our state-supported University as any of the other learned professions. It is well. We wish that the Senate had selected some other word instead of Pedagogy. This word is very unpopular, and every where spoken against.

We are given to understand, that before the Doctor's degree can be conferred upon any one, he must pass an examination for the degree. On behalf of the profession, we ask, why is this? The degree of D.D. is conferred on ministers, without having to pass an examination, lawyers have a like privilege.

To exact this condition for the doctorate of teachers, seems to us

unnecessary, unkind and invidious. We suggest to the gentlemen of the Senate to amend the Statute in this respect.

## DR. RICE.

Dr. Rice, the critic of public schools, and methods of teaching in the schools of the United States of America, delivered an address to a large number of teachers and others in the Theatre of the Normal School, on Tuesday night, May 22nd. The Hon. the Minister of Education presided. The audience was most intelligent and appreciative.

The lecturer said that the best scientific teaching he ever saw, he saw in Germany. The schoolmaster there made it his duty in every lesson, to have (1) an aim towards which his work tended, (2) to develop the class work towards that aim or end, and (3) to drill his class after the teaching in the developing part of his lesson.

To the listeners, by the comparisons made and the illustrations given, it soon became apparent that the speaker had in his mind the public school of his own country. The teachers in Toronto, we know, were glad to see and hear Dr. Rice. To hear the estimate our friends south of the lakes put upon the scientific teaching in Germany and to learn the grounds of that estimate gives courage to teachers in Canada, at least to those in Ontario. Educators must ever remember in order to do effective work, that another man's method may be an inspiration or a burden according as we take its spirit into our spirit, or only bind it like a "fagot of dry sticks upon our back."

The next issue of the CANADA EDUCATIONAL MONTHLY will be in the first week in September.