

Erwin Miller (The University of Chicago Press, Chicago, Illinois, 157 pages, \$1.00), merely to obtain some little plays for the scholars to learn and act line by line, will defeat the main purpose of this capital little book. For the plays it gives are the result of the spontaneous expression of a Sunday School dramatic club of some 20 or 30 pupils ranging from 6 to 14 years of age; and it is just the steps which led up to such completed expression that are valuable to the teacher. These steps are given. By following them the teacher discovers how he may present suitable Biblical material to his scholars and how he may arouse their interest sufficiently to get them to express intelligently the incidents for themselves. Dramatization is one of the most helpful means of religious education. Amongst other valuable results, it arouses the child's love for Bible stories; gives him thorough knowledge of the customs, habits and circumstances of the men, women and children of the Bible; and, above all, lets him into the spirit of Biblical characters. Because the book before us enables the teacher to secure dramatization that is free and natural, rather than forced and formal, it is most helpful.

The ever recurring question of religious teaching in the public schools is the subject

of *Creed and Curriculum*, by William Charles O'Donnell, Jr., Editor, Educational Foundations (Eaton and Mains, New York, 119 pages, 75c.). Something of what has been done in religious education in primitive and pagan society, in the church before and after the Reformation, and in some present day public school systems is stated. On all hands he finds leaders of education admitting the desirability, but lamenting the impracticability, of such teaching. While the author realizes the difficulties involved, he believes that it can be done, and makes some suggestions in the direction of a solution of the problem.

Guiding Boys Over Fool Hill: Studies in Adolescence, by A. H. McKinney, Ph. D., D.D. (Fleming H. Revell Company, New York, 228 pages, \$1.25 net), is a valuable discussion of the difficulties and dangers which surround boys during the period of early adolescence,—say from twelve to sixteen—with many wise suggestions, drawn from long observation and experience, as to how boys should be dealt with by parents and ministers and teachers during this critical age. Fool Hill is the heading of the first chapter, and the chapter headings which follow are: Self-Consciousness, Day-Dreaming, Doubt, Conscienceless, Some Other Characteristics, Misunderstanding, Preparation for the Hill, At the Other Side of the Hill, Looking Back.

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