Lesson XII.

REVIEW

September 19, 1903

TO MAKE READY FOR THE REVIEW—The scholar should read over each Lesson carefully, and know by heart the Lesson Title, Golden Text, and Lesson Plan, as given below. (As the Quarterly Review comes one Sabbath in advance this Quarter, the Review of the Supplemental Lessons will be given with Lesson XIII. for next Sabbath.)

GOLDEN TEXT-So mightily grew the word of God and prevailed. -Acts 19:20.

Daily Readings—(Courtesy, I.B.R.A.)—M.—Call to Macedonia, Acts 16: 6-15. T.—The Philippian jailer, Acts 16: 23-40. W.—At Berea and Athens, Acts 17: 10-23. Th.—At Ephesus, Acts 18: 24 to 19: 10. F.—The riot, Acts 19: 22-41. S.—Farewells, Acts 20: 17-38. S.—Close of journey, Acts 21: 1-17.

Prove from Scripture—That the knowledge of God shall fill the earth. S. Catechism—Q. 28, 29 ((Review), Lesson Hymns—Book of Praise, 240 (Supplemental Lesson); 457; 454; 49 (Ps. Sel.); 448 (from Primary Quarterly); 449. Lantern Slides—For Lesson, use Map Slides of Paul's First and Second Journeys; also Lesson Slides of Quarter. For Question on Missions, Tr. 12, The English-Hindi Class, Presbyterian College, Trisidad.

The Question on Missions—12. What provision is made for higher education? In San Fernando there is Naparima College, and in Port of Spain there is Queen's Royal College, where students are prepared for the University examinations; and there are bursaries given for merit, which enable successful candidates to attend British Universities.

Review Chart—Third Quarter			
STUDIES IN THE ACTS AND EPISTLES	LESSON TITLE	GOLDEN TEXT	Lesson Plan
I.—Acts 16: 6-15.	Paul's Second Missionary Journey — Antioch to Philippi.		1. A call. 2. A congregation. 3, A convert.
II.—Acts 16: 25-40.		Believe on the Lord Jesus Christ.—Acts 16: 31.	 The prison shaken. 2. The jailer converted. 3. The magis- trates alarmed.
III.—Acts 17: 1-15.	Paul's Second Missionary Journey — Thessalonica and Berea.		1. At Thessalonica. 2. At Berea.
IV.—Acts 17: 22-34.	Paul's Second Missionary Journey—Athens.	God is a Spirit.—John 4:	 God in creation. 2. God in man. 3. God in Christ.
V.—Acts 18: 1-11.	Close of Paul's Second Missionary Journey.		 Work commenced. 2. Work opposed. 3. Work established.
VI.—1 Thess. 5: 12- 24.	Paul's Instructions to the Thessalonians.	See that none render evil. —1 Thess. 5: 15.	1. The Christian and his fellow men. 2. The Christian and God.
VII.—Acts 19: 8-20.	Paul's Third Missionary Journey—Ephesus.	The name of the Lord.— Acts 19: 17.	1. Wonders wrought. 2. Pretenders exposed. 3. Magic given up.
VIII.—Acts 19: 23- 30, 35-41.	Paul's Third Missionary Journey—The Riot in Ephesus.		 A riot incited. 2. The riot in progress. 3. The riot quelled.
IX.—1 Cor. 13: 1-13	Paul on Christian Love.	And now abideth faith.—1 Cor. 13: 13.	1. Love excels, 2, Love loves, 3, Love lasts.
X.—Acts 20: 17-35.	Paul's Third Missionary Journey—Farewells.	I can do all thiags.—Phil. 4:13.	1. Faithful service. 2. Tender counsel.
XI.—Acts 21: 1-17.		The will of the Lord be done.—Acts 21:14.	1. The voyage 2. The warning. 3. The arrival.

The Question on Missions—Ques. 12. In San Fernando there is a local College supported by the Government, which meets the want for higher education in the southern end of the island, and also draws native students from all gar fields. It is called Naparima College, from the name of the district. This College is affiliated with Queen's Royal College, Port of Spain, which is a purely Government institution. Scholarships are given of very considerable value, which enable successful candidates to attend British or other Universities. For teachers, the Mission has its Training School, supported by the Government, and its Training College in San Fernando, of which Dr. Morton is President, and to which Dr. Coffin gives the greater part of his time. Agriculture is one of the prescribed studies in the Training School, and the teachers are required to teach it in the schools and school gardens.