

them, while they also know him intimately, and his words on the great questions of life should carry peculiar weight, for he is the natural priest and leader of his pupils. Ideally, to no other should the lesson be entrusted. But often he has not sufficient Bible knowledge or mastery of theological subjects to enable him to give a Scripture lesson with the same strength and insight that the pupils find in his mathematical instructions. The more conscientious the master, the more, if inadequately equipped, he shrinks from his task. He knows that he is touching the most difficult and the most responsible of all subjects, and that he is forming the character of his pupils.

The aim of this book has been to furnish him some help in his task. It is hoped that it will be found to contain a moderate and generally accepted interpretation of the chief moral and spiritual applications of the lessons in Genesis with which it deals. It does not deal with problems that belong more properly to the studies of specialists.

Owing to the fact that the book is intended not only for the use of teachers, but also as a text-book for pupils, an exclusive list of authorities would be confusing and out of place. Of the many that have been used, the following will be found the simplest and most helpful to those who wish to read further on the subject: Alexander Maclaren's *Exposition of Holy Scripture*, *The Expositor's Bible*, Hasting's *Bible Dictionary*, Edersheim's *The World before the Flood*, Robertson's *Notes on Genesis*, and Peloubet's *International Lessons for Sunday Schools*.

E. M. KNOX.

HAVERGAL COLLEGE,
TORONTO, March 13th, 1907.

LESSON

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