

A GUIDE TO THE MONTESSORI METHOD

garden, calling gleefully, "I can write, I can write!" Then she remembers that her name is on the list of those who are to serve at table, so she must have her lunch early. She has time for one game with the other children before she goes into the lunch room, where the maid has placed at a side table, lunch for her and the other little waitresses. While they are eating, the group whose duty and pleasure it is to set the tables come in and proceed in a most business-like fashion. The oldest boy hands out the dishes, four of each for each table; the girls have laid the cloths and the smaller children put glasses, plates, knives, forks, spoons, in proper order. By the time they are ready, Mary and the others, having finished lunch, don little white caps, cuffs and aprons. Two of them run into the schoolroom, where the children have assembled after washing their hands, and say, with a bow to the teacher, "Luncheon is served."

The children march in, two by two, and take their seats, four at each table. The waitresses bring in the soup, allowing each child to help himself, but no one starts to eat until each hostess has led her table in a childish grace, "Lord, make me thankful