

DALHOUSIE Gazette

CANADA'S OLDEST STUDENT PUBLICATION

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I. S. S. And The Changing World

In university circles as in society as a whole, divergent religious, social and political currents have become apparent, which, one and all, identify themselves with democracy and liberty, showing a most unfortunate tendency to crystallize in regional patterns, creating impenetrable barriers to divide them. "Where is the truth?—Who is right?" one might ask; and the subsequent search might lead either to blind intolerance or apathy,—both of which are prevalent everywhere.

University students in Canada, however, are fortunate; and we at Dalhousie are particularly fortunate. We are permitted to indulge in political issues, we are barred from no meetings, we have liberal-minded, tolerant instructors who force no thoughts into our minds,—in general, we are free to act and think as we wish, restricted only by the bounds of decency and right.

Are we, however, taking full advantage of what education can offer? Are we gaining schooling, and missing the goals that can and should be achieved—TRUTH and UNDERSTANDING? Is there any way that we might destroy intolerance and thus cast aside the dirty veil of misunderstanding that plunges war-hating nations into combat?

Yes—there is a way, and that way is no mere ideological concept fostered by idealistic theorists. It is a way that was born of the visions of teachers and students who, by the fruits of education, were able to foresee that the continuance of nationalism would create power blocs of distrust nurtured on hatred and fear. BUT THAT WAY DEPENDS ON US!

What is this way?—Founded in 1926, with its headquarters in Geneva and with representatives from all parts of the world, the International Student Service has grown into one of the most potent weapons of peace and goodwill that the world has ever known; and Canadian universities have shared greatly in its growth. Where, logically, if not in universities, should the basic ideals of all great religious teachers and philosophers be supported?—From where, if not from universities, should our world's leaders come?

The world looks to us today for the leadership required to guide its passage around the sucking, calamitous pitfalls of bigotry and malice, foul with the stench of wasted humanity.—We can aid—shall we?

It is not for others to decide what we should do to help others. That decision remains with us; and in making that decision we must remember that our support does not aid only a student in another country, but it is part of the international spirit of fellowship that must grow and reach out into every corner of the globe. Surely we have not already forgotten our most recent global struggle. Surely it is worth while to do all or anything we can to avert a more destructive war.

Not only within the next week should we remember how fortunate we are, but forever. Never for a moment should we forget our feelings of obligation and thanksgiving to the Creator who placed us in this peaceful, plentiful country. If there is anything that we can do, great or small, let us do it! Learning from our mistakes of yesterday, let us build a great today for a greater tomorrow!

EDITOR'S MAIL BOX

The Editor,
Dalhousie Gazette.
Dear Sir:—

A motion was passed at the Student Forum on January 28 recommending to the Council the purchase of a large quantity of athletic equipment, the necessary funds to be taken from the surplus accumulated in previous years, in addition to the amount authorized in the current budget. The Council proposes to refer the question to the Student Body in a plebiscite to me held in conjunction with the elections on March 4.

For the benefit of those who may be interested, and for whatever the comparison may be worth, I have obtained figures

from Acadia, Mt. Allison and St. F. X., showing what they spent on athletics in 1945-46 and have allotted to athletics in 1946-47. With them I quote the corresponding figures for the D. A. A. C.

	1945-46	1946-47
Acadia	\$ 3,432.45	4,650.00
Dalhousie	4,601.22	6,760.48
Mt. Allison	4,504.73	6,287.82
St. F. X.	3,629.00	4,606.00

x As at Jan. 18, when I wrote to the other universities. Additional sums totalling approximately \$-600.00 have been allotted to the D. A. A. C. since that time.

Respectfully submitted,

CLINT HAVEY.
President

Council of the Students.

News Of The WEAK

(OH THOSE TWINS)

There are twins and twins, but seldom do they come so attractive and so mystifying identical as Dalhousie's set of similar sisters, Ann and Joan (placed in this order because of "A's" priority in the alphabet). An imaginative person can sit through all sorts of lectures on Chaucer or integral calculus, chuckling to himself, thinking of the predicaments that this lovely pair could cause if they were inclined to do so.

It is not difficult to imagine an occasion when Joan, with a headache, might say, "Ann, would you keep my date with Bill?—Know the difference?—Of course he won't—haven't we fooled him before?"

It is reported that one of the Professors has been thinking of making the twins wear identification tags in his classes because of some recent embarrassment. The conversation was similar to the following:

"Where is Ann today?—asked the Prof.

"I'm Ann,—Joan is ill."

"Oh—well I thought Joan sat there."

"I'm sitting in Joan's seat."

"Oh—well was Joan the one who was ill last week?"

"No, Sir,—I was ill last week."

And as the Professor turned away, perplexed and amused, he was heard to say, "After this, I hope you take ill at the same time."

* * * *

A POINT FOR d'ARTAGNAN

Students were slumping lower and lower in their seats, regretting that the class-room windows were so high that one's gaze was necessarily restricted to a huge map listing territorial changes since 1914.

"Le coor doo joon Gascon bat-tay ah looie—" droned a student's voice as he read a passage from "Les Trois Mousquetaires."

"Won't this hour ever end?" whispered a bewhiskered detester of "la langue francaise" to a companion who was equally bored, but who had the incentive to read beyond the class-pace. The bored student had arrived at a point in the story where d'Artagnan was fencing with Jussac of the cardinal's guards. His eyes skimmed across the words, and he read the following passage: "—et, se glissant comm eun serpent sous un fer, il lui passa son epee au travers du corps. Jussac tomb comme une masse."

A strange gleam came into the student's eyes. He lowered his book to his lap and turned to glance at his comrade for a brief second. Suddenly he threw the book into the air and emitted a frenzied "Haw—haw."

The book flopped to the floor, and the remainder of the students and the Madame renewed their interests in life to stare at the now-raving student.

Seizing an opportunity to escape, the bewhiskered student grasped his hysterical comrade's arm and pulled and dragged him towards the door. As the pair erupted into the corridor, the bewildered remnant of the class heard a wild, delirious cry echo and re-echo through the corridors,—"Tooshay—tooshay."

* * * *

WHAT'S THAT AGAIN?

"We took up our stand in a lobby on A Deck, decorated, like most of the Elizabeth, in a shiny plywood-and-linoleum style." — from "The New Yorker."

Picobac

The Pick of Tobacco

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For full information write to THE REGISTRAR.