

As New Brunswick is increasing her population year by year, it follows as a natural sequence that the number of her mutes is increasing in the same proportion.

Increased provision then became necessary to overtake the education of these afflicted people, unless New Brunswick was willing to leave the responsibility of their education to a neighboring province, where but few could obtain the privilege, owing to the disinclination of parents to send their little ones 300 miles away to school.

That she was not indifferent to their welfare was evidenced by the encouragement met with in the various sections of the Province where the question was ventilated. The establishing of a home school for the deaf mutes of New Brunswick was felt and acknowledged in all quarters to be a step in the right direction, and one which should be supported by all who took an interest in their welfare. A tangible proof of this encouragement lay in the collections made in various portions of the Province for this purpose, in the promises made by numerous friends of the movement to seek out the deaf mute children of their respective localities and get them forwarded to Fredericton for education, and in the number of children who were waiting to take advantage of its opening.

OPENING OF THE INSTITUTION.

On deciding on its establishment various difficulties presented themselves for consideration; finding a suitable site and building for our purpose not being the least of these. At last, after much search, both these conditions were amply met in locating the Institution at the residence of Senator Botsford, at Hawthorne Hill.

In accordance with the announcement of our intention made two months previous, the Institution was opened for the reception of pupils on the 1st of September, 1882.

Six pupils immediately presented themselves for admission, which number was afterwards increased to eighteen. It was a great satisfaction to us to have met with a location so beautiful and so admirably adapted in every particular to our wants and purposes. No finer site could be found in the Maritime Provinces. The ample facilities which it afforded for fresh air and exercise were most conducive to the health and happiness of our pupils. The building was exceedingly convenient, and all who paid us the honor of a

visit testified to the comfort, advantage, and thoroughness of the Institution.

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