

as are absolutely essential to protect the general reputation of the graduate school?

(3) Is it not important that greater details of research and other facilities, be outlined in our bulletin with extreme care and consistency?

(4) Is it not important that all advanced examination papers should be printed and carefully preserved, in view of the common custom of gauging the quality of training in another place partly by study of its examination papers? (Very few universities find it is a safe, or a dignified economy, to neglect the publishing of its collected examinations on its advanced work. The records and files of the advanced examinations held at McGill have been incomplete for many years, and they have not been printed and bound).

(5) Should not the Faculty elect two Executive Committees - one to deal with the questions relating to science subjects, and the other to deal with the remaining subjects?

(6) Is it not important to take greater advantage in all these matters of the valuable body of opinion to be found in the Associate members of this Faculty? Should not the advice and the opinions of such an active body of younger men at least be comparable with that of the senior body? Are occasional general meetings of any value in this connection?

(7) In view of the special character of the Graduate Faculty, would it not be highly desirable that its Executive Committees, and its Dean, be appointed by the Principal and the Governors, on the advice and recommendation of the Faculty, obtained formally through a nominating Committee elected from time to time by the Faculty and the Associate body?

(III) Problems involving financial resources.

(1) Is it not desirable to emphasize more publicly and frequently the serious limitations imposed on the work of the Graduate Faculty which arise directly or indirectly from the fact that the majority of its activities have been undertaken by a staff and with an equipment previously fully occupied with the regular work of the other faculties? Can we hope to make the Graduate School into one of the most important of McGill activities, if it has to be performed in many cases, in the spare time, and with the surplus energies, of a staff already primarily associated with other duties, and in addition, absorbed in individual fields of research?

(2) Is it generally understood to what extent the development of a University Preparatory School would affect the quality of the work in our Honours and Graduate School? Should not more active representations be made about this matter?

(3) Is /

*Conferences
Records*