spreading over the whole domain of human knowledge, and required of all freshmen, constitute a new departure in college education.

Others have undertaken to survey a single field, or at most two. Some have made the courses elective or have made them available for selected groups. But we at Colgate have two very definite convictions about the survey courses. In the first place, if the newcomer to college is to explore the domain of knowledge, in order to plan his journey through it, he must explore every section of it. And in the second, if it is good for one freshman to be given the chance to find his bearings in the field of knowledge it is good for all.

Survey courses are not old-established institutions in America. The oldest of them began hardly more than ten years ago. Most of them are much younger. Colgate, after studying closely and critically the experience of other institutions, has adopted the program which it believes most likely to solve successfully at least one aspect of the vexing problem of the freshman year.