

College spirit! Class devotion! Deep, indeed, must be the loyalty of such students to their Alma Mater, when they fail to see the broadening and strengthening influence which is sure to follow from true inter-collegiate life and fellowship! Loyal students of Queen's, students whom all delight to honor and receive, are the ones who *foster* the inter-collegiate spirit by extending a hearty and fraternal welcome to the delegates from other Colleges who come from time to time to our yearly gatherings and conventions. The College spirit which would do away with this custom of exchanging the brotherly greeting, and of recognizing and honouring the other Universities and Institutions of our land is no College spirit at all, and it is with deep regret that we find such a feeling existing in any of the students of Queen's.

Much has been said of late about the necessity for more fraternal feelings amongst the students of each year. Year meetings are held for the purpose of keeping students in closer touch and fostering more and more that spirit of class life which makes college days so memorable. All well and good! But do not let your class enthusiasm close your eyes to the great fact that you belong to a mighty organism of collegiate life which extends all over the globe. Keep in touch with other colleges, keep alive the feeling that you are standing shoulder to shoulder with other great institutions founded for the same purpose and with the same high aims. This is why we send delegates to other Colleges, and this the reason we welcome delegates from them. Let no student of Queen's who has the good of his College at heart or who is interested in seeing her recognized amongst the sisterhood of Colleges cast a slur upon her importance or belittle her standing, by crying down this time-honoured custom which should last as long as College.

Two duties are pressed upon the notice of the College man by every exchange:—1st. Subscribe for your College paper. 2nd. Adopt as your motto for the College Society: "Punctuality, Perseverance and Preparation."

It is only the tramp who sings:—

"Since in working and in resting,

"Life is divided best,

"Let *others* do the working,

"And I will do the rest."

CONTRIBUTED.

OUR SCHOOLS.

"YOU have no schools," said an old countryman to me a short time ago. "You have only grinding establishments to help people pass examinations." I admitted it. I am, I think, a tolerably patriotic Canadian, but I agreed too well with him for dispute. Grinding establishments, our schools—ay, and our Colleges—are. Education is a material thing, gaining material advantages, and is sought for as such. If a diploma or certificate is sought for, it is crammed for. If certain information is necessary for one's life work, it is got, and all else is counted useless. School life is too often a hurrying scramble for certificates and recognitions. The pupil wishes to do the most work in the shortest time, hurries forward, does what he is forced to, and shuns what is not obligatory. At College he is too busy with his class work for outside reading. He has his degree in the end, some information that he will find useful, some mental training that will help him; but no culture. What has been prescribed he may know; he certainly knows nothing else. His education has been a business specializing.

Many causes may be assigned for this. A very evident one is the business point of view so universally affected. Information is sought as worth so many definite dollars and cents. That is right enough in its way; but it prevails too extensively. Perhaps an additional cause may be suggested.

The ordinary Canadian student lives in two distinct worlds. One is the home world; there business, news, gossip, and nothings form the staple of conversation. Books rarely intrude; when they do they are treated in a gingerly fashion and are soon dismissed. From this world the student, whether at school or College, passes abruptly into a new world. He may enter into it conscientiously; so may a clerk enter conscientiously into the weighing of sugar. The clerk thinks but little of sugar when once out of the shop, and school out or college over our student returns into the bosom of his family. Everything that student knows is the result of a distinct conscious effort. Now life is very short and our duties are many. The number of con-