

the simple hygienic rules learned in the public school. Many a pupil's good name has been preserved at a critical moment by a single sentence pronounced by his teacher. The conditions of life to-day render it possible for the teacher to mould to no small extent the character of the nation.

It is true that all teachers do not attain to a career of distinction. The same can be said of all the professions. Certain qualities of heart and head are imperative. Teachers have proportionately as many great leaders as the other professions. The relative importance of the results accomplished by the four professions cannot be very well compared because all are phases of the one aim, "complete living." It is worthy of note that many of the most eminent clergymen, physicians and lawyers were for some years teachers and that their subsequent success was to no small degree attributed to the comprehensive knowledge of human nature which they acquired day by day as teachers. Human nature is exceedingly complex and can be best studied in children in the simplest types.

In conclusion, while it must be admitted that the teacher to-day has his hands tied and his mouth closed unwillingly in some important particulars yet it cannot be denied that his status is such that he has no superior and few equals as a moulder of human life in accordance with the highest ideals. The teacher is in close contact in Ontario with all classes of society and aids through the principles of his teaching in counteracting the tendency of society, to split up into more or less distinct or hostile groups. He is a uniting force because his teaching

reveals the true aim of life and unconsciously develops the idea in the child's mind of the Brotherhood of man and the Fatherhood of God.

We appeal fervently to our fellow teachers in Ontario that they may first of all obtain a correct conception of their mission and then rise with majestic humility to the full height of their professional dignity by dying if need be for the cause of truth and the ideal perfection of the human race.

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THE editors and managers of the O. N. C. MONTHLY appreciate very much the many kind words of approval uttered with regard to the first number of our college magazine for the present term. As your humble servants we assure you that our highest ambition is to please. We thank the various members of the class and staff for the prompt and cheerful manner in which they have responded when they were requested to contribute to the MONTHLY in any particular. Do not imagine however, that your work is done. Do not even wait to be asked to contribute. If you have a thought or a line of thoughts which you have found helpful to yourself, please express them briefly and clearly on paper and hand them to the editor as soon as possible. One hundred and fifteen intelligent persons are at the Ontario Normal College for the express purpose of receiving impressions which will assist them in their noble calling of moulding human character. You can teach them some ideas perhaps better than anyone else. If so, it is your duty to put forth an effort, which will be twice blessed.