

to win a degree by such methods is pretty certain to find himself bitterly disappointed. If he can succeed in getting a degree in that way, which is exceedingly doubtful, he has then to ask himself what, after all, the degree is worth to him. Whatever label a student may bear as he goes out from his college, the great world has its own ways of weighing and measuring, and if he proves to be not up to the grade of the label he wears, he will not only be seriously discounted as to his ability and scholarship, but will in addition have won some of the contempt that always attaches to fraud. You remember that the donkey who clothed himself in the lion's skin was able to maintain the disguise only as long as he remained quiet and held his tongue. As soon as he attempted to act like a lion and to roar like a lion, it became easily manifest what sort of a quadruped he was.

So far I have attempted, if not to prove, at least to affirm two things: 1st. That the young men and young women who come here, though not expecting to receive a training that can be turned directly into cash, do expect to receive something that will be of essential value to them, and 2nd, That, with the exception of the few who wilfully delude themselves and try to delude others, those who come have no ground for feeling that they have been disappointed in their expectation. Now it may be expected that I should indicate the nature of these benefits. I can only mention in the briefest possible way a few of the most obvious, or perhaps rather, a few of those that seem to me most worthy of mention.

And let me name one or two that are not peculiar to college life though, as it seems to me, they operate more freely there than in many of the other places where young people come together for the purpose of study. The regularity of the routine of college life, the imposition of set tasks, the requirement that these tasks shall be mastered within a given, specified time, that, every day, the student shall tell his teachers and his classmates what he has learned, all this has an influence in moulding character that can hardly be overestimated. Some schools base a special claim to popular favor on the fact that they have no classes, and so no bright student will be held back to accommodate the dull ones, and no dull one will have to work beyond his strength in order to keep up. In the case of bread and butter studies, that may be a valid consideration, but for the purposes of culture, students need the attrition of mind with mind that comes from work in classes. The influence of students upon each other, though often overlooked or forgotten is really one of the most