

for those wants of his nature which he blindly tries to satisfy in the public-house. Experience in the district surrounding St. Augustine would appear to justify this opinion. The habits of neatness and regularity cultivated in the children, and their training in thrift and in the best means of preparing food, have led to a complete reformation in the life of the parents, who have first improved their homes and then, in most cases, followed the children to church, where they are very thoroughly looked after by the hard-working rector, Dr. Kimber. An entire transformation has been effected, and in a district once notoriously bad the police declare they have now nothing to do. Many young women who have passed through these schools have shown their gratitude in a very practical manner by giving up as much as a third of their time to aid in the training of their successors.

Of course, we have here the influence of manual training, leading up to and almost merged in the religious training of the church; but similar educational efforts have been made in connection with the public schools, and with results largely the same as far as externals are concerned. No difficulty is now experienced where at one time a line of policemen was necessary to maintain order. Indeed, so great is the interest, that there are always boys waiting on the chance of taking the place of an absentee, and the same may be said of the girls. If such an effect can be observed in the case of street boys, might we not reasonably contemplate a much more noticeable result in the case of boys who have had better advantages?

In order to make more gradual the radical change in educational methods which the introduction of manual training would necessitate, and perhaps also to disarm prejudice, it will probably be found best in starting a class of this kind to let it be held after the ordinary school hours, when the boys naturally look upon it as a kind of play. I believe, however, that it should, and that eventually it will form part of the regular school system. The hours are already quite long enough, and I fear that any additional confinement within doors might be detrimental to the health of the children.

On another point I also wish to lay great stress. I cannot too strongly recommend that the workshop and the class-room should be furnished with the very best tools. Good work cannot possibly be done with bad tools and inferior material. How can a boy be expected to feel any pleasure in botched work? In fact, a course of such work would inculcate an evil habit which no after efforts could wholly eradicate, and would