

serious lack is felt. Nearly 70 per cent. of all the pupils in the public schools are in the primary grades.

—THOSE who advocate the higher education of woman will be interested to know that, according to this year's report of the thirty one students of Radcliffe College who received the degree of A.B., twenty-three took it with distinction—a fact which President Eliot considers worthy of comment. He remarks that since the examinations for Harvard and Radcliffe are precisely the same, the proportion of distinguished students was much larger in the latter than in the former.

—FROM one of the educational journals, it would seem that the school teachers of England fear that the educational department will admit to employment in the elementary schools of Great Britain teachers holding the certificate issued by the Irish Education Board. They argue that this would lower the standard of the schools and increase the opportunities for theological discussions, as the Irish teachers are largely Catholics. The ordinary salary of teachers in Ireland is about \$200 less than that of the English teacher of corresponding grade, and this leads many to believe that a considerable immigration may be expected.

—THERE is reason to believe that the sixtieth year of Queen Victoria's reign is to be made memorable by the establishment in London of a great teaching university. The London University has existed since 1836, but its function has always been limited to the examination of candidates and the conferring of degrees. This restriction has made it an imperial rather than a local or metropolitan institution. Its examinations have, indeed, been characterized by thoroughness and fairness, and have commanded the confidence of teachers and students in all parts of the United Kingdom. Still, the feeling has been growing among scholars that London should have an organized university of its own, which should furnish help and guidance in other ways than by examinations, and for some twelve years a movement has been going on to make London a great seat of learning.

—THE position of women teachers in the German elementary schools seems at last to be slowly improving. For many generations women were excluded from the means of training which the State provided for male teachers.