

FOURTH YEAR.—THIRD CLASS, JUNIOR.

Three years' careful, skilful, systematic training in language should form correct habits and develop considerable power in both speaking and writing. It is perhaps not too much to expect :

- (a) Plain, rapid writing.
- (b) Perfectly correct spelling, punctuation, syllabication, and capitalization in the pupil's composition.
- (c) Correct use of all common idioms.
- (d) Considerable power and freedom in thought expression.

If these habits are well formed it will require only careful, continual practice to fix them permanently and to increase the language power to the highest degree of efficiency.

1. Exercises of previous grades to be continued if needed.
2. Careful written reproduction of a part or the whole of nearly every lesson studied that supplies a series of connected ideas.
3. Short written examinations. Pupils to be allowed the use of a dictionary, and taught how to use it.
4. Correct idea of a statement, a question, a command.
5. The two parts of a statement. The terms subject and predicate may be used.
6. The function of the noun ; proper and common ; singular and plural.