

they may have been able to do orally—words certainly not amongst the most difficult in the English language, more particularly those very terms of Grammar which were almost every day in their mouths. Much harm, unfortunately, had already been done, but how much more would have been done but for the salutary interposition of the Inspector between the High School, with its coveted legislative grant, and the pushing tendency of the local authorities! At last came the system under which we have been working for a twelve-month—a Board of Examiners attached to each school, whose admissions are made final on approval by the Inspector, who is “to see that the regulations and programme of examination provided according to law are duly observed,” and, therefore, not vitiated by the admission of pupils who do not come up to the prescribed standard. It is plain enough that this is a vast improvement on the old plan, yet far from perfection; for one thing it wants, and without that it will never command public confidence—uniformity. It is felt that, though it protects the High School from many an unfit pupil that would have crept in under the “simple parsing” system, it, nevertheless, works unequally, and with all the care the