

during the college course. The time available for the latter is insufficient."

(4) To develop ability in the prevention and treatment of pathological conditions included in the field of dentistry.

(a) "Here again it seems to me that we are splitting hairs. This (No. 4) is merely a branch or a part of the student's training in his attempt to reach the goal of an efficient dentist."

(b) "This is a major objective, but it is a part of No. 2." "We are attempting to change the common point of view that restorative work is mechanical rather than therapeutic or surgical; of course, assuming, that surgical is also therapeutic." "A lack of this point of view we regard as responsible for a large part of the pathology created by those engaged in the practice of dentistry who are skillful technicians."

(c) "This objective is one that should be developed to as high a degree as possible."

(d) "Most important."

(e) "No dental curriculum, which confines itself to remedial measures, could be justified today. Definite accent should be placed upon prevention and the fullest instruction in known principles delivered."

(5) To train students to understand the relationship of dental conditions of the patient to his general health.

(a) "Any dental curriculum failing to include systematic consideration of this matter, does not meet present standards of scope."

(6) To train students in the recognition of oral manifestations of systemic disease.

(a) "Oral manifestations of systemic diseases must be recognized in order to render safe and satisfactory services."

(7) No comment made.

(8) To train students so that after graduation they will have a scientific attitude toward all of their professional problems.