

from Lapland to Spain, and eastward to Russia. Mr. Cosette, who presided, welcomed the visitors on behalf of the citizens and the school board, hoped the convention might prove as useful as it had been enjoyable, and wished that this might mark the beginning of a new era, of wider interest in Educational matters by the people of the territory represented. Mr. John Billson, as a rural trustee of non-English birth, rejoiced in this evidence of the deeper and more general interest in the children, and the purpose and effort to give their children a chance to acquire so easily and so pleasantly, the education which his generation had been denied, or had acquired only in part, and by painful unguided effort. He considered education the biggest and most important problem of the nation. Mr. Bartlett was pleased to see so many trustees and parents present; and highly gratified to find so many new Canadians taking the interest in education, which led them to

come so far in the cold weather. It was our wish to welcome them to our land to offer them homes here; to invite them to share in our prosperity, in our wide lands, and in our great past with its traditions. In their study of our history and our geography, their children would learn what a great heritage we invited them to share. And with this, we invited them to share with us, the greatest of all works, the training up of a new generation, of good Canadian citizens.

Miss Speechley gave an interesting lantern lecture on "Home Conveniences on the Farm," and the "Work of Boys' and Girls' Clubs."

After this, an hour was spent pleasantly in an informal social way. Mrs. Cosette, as hostess, adding the last touch of perfection to a most enjoyable occasion. Before the gathering broke up, refreshments were served by Mrs. Cosette, and a teachers' committee organized by Miss B. Wood.

SCHOOL CONTESTS

The following contests are being held by Weyburn Inspectorate, Saskatchewan:

Memory Gem Contest for Grades 1, 2 and 3.—One Competitor from each Class Room in the Rural Municipality. Such competitor to be selected by the teacher and the board of the school district.

Each competitor to select and render a group of three memory gems.

The judges will allow 30 points for selection; 40 points for accuracy, and 30 points for expression.

Gold, Silver and Bronze Pins or Medals will be given to the winners of first, second and third awards.

Speaking Contest for Grades 4, 5 and 6.—One Competitor from each class Room in the Rural Municipality. Such competitor to be selected by the teacher and the board of the school district.

Each competitor to select and render a speech, not to exceed five minutes on any suitable topic from the subject-matter of the history or geography of

his or her grade.

The judges will allow 30 points for subject matter; 40 points for composition, and 30 points for expression.

Gold, Silver and Bronze Pins or Medals will be given to the winners of first, second and third awards.

Spelling Contest for Grades 7 and 8 and Junior Form.—(Pupils of Junior Form enrolled in a High School or Collegiate Institute, not eligible.)

One Competitor from each Class Room in the Rural Municipality. Such competitor to be selected by the teacher and the board of the school district.

Each competitor to be prepared to spell orally words to be found in the authorized texts, including literature, history, geography, grammar or arithmetic of Grades VII and VIII. The presiding judge may dictate the words in sentences, so as to give the competitor the meaning of the words.

Gold, Silver and Bronze Pins or Medals will be given to the winners of first, second and third awards.