

## THE ACADIA ATHENÆUM

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## CONTENTS.—FEBRUARY, 1879.

Sonnet.....	53
Reminiscences of European Study and Travel—No. 5.	53
Socialism.....	56
Windsor and Annapolis Railway.....	57
Editorials.....	59
Correspondence.....	61
Exchanges.....	62
Things around Home.....	63
Acknowledgments.....	64

OUR subscribers have not all forgotten us as yet. We have received some very encouraging letters, several of which contained double the amount of subscription. For these we tender to our patrons our sincere thanks. Others might save our Secretary some trouble by remitting at once—in scrip or postage stamps—the sums of their subscriptions.

PROF. KENNEDY is already at work making collections for the new Museum. Any contributions to this department, from our friends outside, will be gladly received by him. It is not necessary, as some suppose, that everything placed in a Museum shall be a curiosity. The different animals, vegetables, and minerals, characteristic of the Provinces, should be prominent things in our Museum.

Why cannot we have a Gymnasium? The old Academy shed will soon be vacated, and as we understand the Governors intend to fit up one of the buildings next year, why

cannot a portion of the absolutely necessary apparatus be put in this building this year. Only about half of the college year is gone, but the best part of it for out door exercise, and the worse half is to come yet. Surely the students now on the grounds will need a Gymnasium as imperatively as those who will attend here next year. Walking is not all the exercise nor the exclusive kind of exercise the student requires, and in fact it becomes terribly monotonous. But why insist on the benefits of a Gymnasium; all acknowledge them. Then let us have what we can obtain without unnecessary expense, and the students will willingly, aye, gladly bear their part of the expenses. The debilitating March and April are coming. *Hoc fiat.*

It is said that every thought, every action has an influence in moulding character, and character is what a man is in his thoughts and aspirations. A due regard for the rights of others is an important element in a good character. No one denies this in theory but many in practice. We think this disregard of others' rights often arises from thoughtlessness, but this does not excuse. Now students have rights, and as students rights they demand just as frank and cheerful a recognition as those of others, and the correlative of rights is duties. Students have certain fixed hours of study, and during that time quietness, as far as possible, should reign throughout the boarding house. This is the students' right. Hence the duty of all to lend all possible assistance in this direction. It is not necessary that when one passes through the halls the building should resound with the uncalled for stamping of feet, or the bellowing forth of some stentorian voice, or shuffling. A little regard for the rights of others would do away with many annoyances. Even for the improvement of our own moral character, we should cultivate this virtue. It is also not necessary that apple venders should be passing through the halls almost every afternoon. If apples are required let them be brought at some other time than study hours.