

ties offer, to become all the better wives and mothers. Best mothers produce best results. Is it any wonder we love our mothers so much, and yet they will never receive their full reward in the present life.

HENRY H. WAY.

St. Thomas, Ont., 4th mo. 22, 1895.

"WHAT NEXT."

A mother sat stitching and stitching away ;
It rained, and her boys were indoors at play,
When one of them came and leaned on her chair,

And said, with a touchingly wearied-out air :
"We've played every play in the world that we know ;

Now, what shall we do ?"

Before poor mamma had a chance to reply,
The rest of the little ones gathered close by ;
And the sum of their troubles all seemed the same—

"We wish that we knew some wonderful game ;
We've been sailors and soldiers, and fought battles, too ;

Now, what shall we do ?"

Mamma thought for a moment, then gayly replied :

"Build a palace of blocks, with a portico wide,
And play that the owner had money to spend,
And wanted to decorate rooms without end,
And ordered some pictures painted by you ;
That's what you can do.

"Now each take a pencil and paper, and draw

The most wonderful thing that you ever saw ;
A lily, a sunset, a shore, or a sea,

A gorgeous-winged butterfly chasing a bee :
Or—three little boys, that are saying like you,
'Now what shall we do ?'

The brightened-up children took pencils in hand

(As amateur artists, you'll all understand),
And worked at their pictures until it was plain
The funny gray clouds had forgotten to rain ;
And mamma had a rest (not a long one, 'tis true.)

From, "What shall we do ?"

O ! sweet, patient mothers, in this earnest way
You are doing life's work while your little ones play ;

You are fashioning souls that hereafter shall rise,

God's beautiful angels, winged, to the skies ;
And Heaven makes reply to your "What shall we do ?"

Since Love teaches you

—Mrs L. C. Whiton, in *Wide Awake*.

AGAINST MILITARY DRILL IN THE PUBLIC SCHOOLS.

An address made by David Ferris, in reply to Lieut. Frier, U. S. A., during the discussion at the last meeting of the Board of Education, on the subject of military training of public schools :

I congratulate Lieut. Frier on his frank declaration at the outset, that neither he nor any other military man would advocate the drill as a system of gymnastics. He recommends the drill simply and only because it was an education which would fit the pupil to serve as a soldier. We now know that the object of this drill is to prepare our boys for soldiers, to teach them the art of war.

This is an entirely new feature of public education. It is earnestly objected to by a large proportion of our best citizens. It would deprive some of the use of the schools. A more complete physical training free from all moral taint and far better suited to the development of all the muscles of the body (improving the respiration and circulation and the general health of the system) can be had without introducing any military feature and unobjectionable to any.

Now I would say to our School Board, is it right, is it just, to insist upon introducing this military feature against the feelings and earnest protest of so many, when every object professedly sought can be better attained without it. We would encourage a physical training that is adapted to its purposes, and the military drill is not. The Delsarte movements are much more efficient, and bring all the muscles into exercise.

For the purpose of physical development there is no need to teach boys the duties of soldiers and to use rifles. Disguise it as we may (but Lieut. Frier makes no attempt to disguise it) the real object of military drill in schools is to instruct our boys to be soldiers and ready for war.

The movement for arbitration to