

Scene. (Student's boarding-house, Supt. of Education, and Inspector expected to arrive next day.)

First Student—"Say, Jim. going to the rink to-night?"

Second Student—"Oh! ah! no, I ah! can't; got an infernal sore head. Guess I am going to have a bad attack."

First Student—"I believe the Supt. ain't coming to-morrow."

Second Student—"Ain't he, though? Sure? I guess I am a little better now; anyway I think I can go to the rink."

NOT IN VAIN.

We are glad to see that the hints given in our last issue have been attended to, and that the debate is again on its old standing, as good, if not better than ever. The subjects handed in by the Committee for the past few nights were very good ones, and the debaters exceptionally good. We hope this will continue.

SCIENCE IN SCHOOL.

This subject is every year becoming of more importance in educational circles, and the probabilities are that in the course of a short time a regular course of elementary science will have a place in the curriculum of our common schools. The advantages of such a course cannot be over-rated. Besides the insight it will give the students into the mysteries of nature, and the various relations of the common substances

used in our every day life, it will also develop the searching and enquiring disposition in the mind of the student. It will also learn him to pursue a logical and exhaustive course of reasoning, based on a number of acquired facts, in the study of any subject. Of course this course could not be made an exhaustive one to cover all points, but it would give to the enquiring mind a good store, and plenty of material on which to feed. In fact so necessary is such a knowledge, not only for our private investigations, but also to our social and educational standing that it is a wonder it was not adopted long ago. But perhaps the old prejudices against the study of science which formerly, and even now in some places existed, accounts for this. So now that this has been done away with we can expect to see, as was said before, such a course established before very long. As a well-known lecturer says, we have two books given to us directly by God for our study—nature and the Bible. And that the study of one should be neglected altogether by us seems to be not only an act of negligence, but also, nearly one of sacrilege, but now that this state of things seems to be about to undergo a change, much for the better, we can only wish for success, and watch with interest the development of the new regime, or as Cook puts it, "let us go on hoping, toiling, and studying, ever looking forward to the day when the chasms of popular ignorance will be bridged over by the strong cables of science, and coming nearer the presence of an omnipotent Deity we can step into the dawn of a new day."