

examiners recommend careful attention to the *liasion* of words in reading. The results are, therefore, generally creditable and satisfactory.

*German.*—Very few candidates presented themselves for examination in this subject, with, however, only one failure. The successful papers show an exceptionally high average of attainment in translation of both kinds, and in the parts of grammar covered by the questions. The accuracy and method with which what was really a long and somewhat difficult paper was answered reflects credit upon the intelligence of the candidates and the thoroughness of the instruction they have received. The examiners would again venture to submit that the employment of German script is, though possibly desirable, not imperative; when, as in many cases, the pupils' handwriting is cramped from haste or from the use of somewhat unfamiliar characters, the result is a sort of hieroglyph, not to be deciphered without loss of much time and a corresponding amount of patience.

*Advanced Mathematics.*—In a subject like Geometry, which deals with formal reasoning, it might be supposed that the attention of the pupils would be directed to the necessity of precise and accurate statements and neatness of work. In some of the schools this has been done; and in this connection the Girls' High School of St. Johns, the Cookshire Model School, and the Coaticook Academy deserve honorable mention. In several schools, however, the results are such as might be supposed to follow if careless and slovenly methods of expression and habits of thought formed a special feature of the curriculum. It seems plain that the pupils have little or no practice in examinations in connection with the school work. The results in Algebra are less satisfactory than those in Geometry. The ground to be covered is not great, but it should be thoroughly and deeply cultivated, whereas it appears from these examinations to be but superficially done in many of the schools. It is especially desirable that students who intend to enter the Applied Science Faculty of McGill College should be thoroughly prepared in elementary algebra. In Trigonometry several excellent papers were received from the Montreal High Schools, also from Danville and Inverness. The general grasp of the subject was satisfactory, and the number of failures comparatively few.

*Drawing.*—In the Boys' High School, Montreal, there is a slight improvement in the geometrical drawing. While the freehand drawing is not quite so well done as that of last year,