

have been by this time if I had not *have* stopped you?" "A proper diphthong is *when* both vowels are sounded." "He *sort of* promised to come this evening." "I *kind of* expected a letter from him." "I *used to could* do that." "You *hadn't ought to have* let him go." "I was sorry I could not *get* to the meeting." "I'm *just after writing* to him to say, etc." "I *was that* frightened."

Care is also necessary in the use of "and who," "and which," "but what." The following are examples of their wrong use: "A gentleman living on A—— Street, *and who* is a frequent visitor in our sanctum, states that, etc." "Such an action is in violation of all law, *and which* must be sternly put down." "I have no doubt *but what* you may find some left yet."

Finally, before leaving this part of my subject, it may perhaps not be superfluous for me to say that sentences will frequently be heard or met with in reading which contain several of the errors that I have exemplified. Not wishing to trespass too much on your time I shall content myself with a few examples, merely adding that, in addition to compositions and other school exercises, the following will generally be found excellent fields in which to glean instances of ungrammatical and faulty writing, viz.: letters in newspapers, election addresses, reports of speeches, and, if it be not treason to mention the fact, Departmental Re-

ports and Circulars. Witness the following, taken from the sources I have indicated:—

"There is also many questions taken to him by the children in arithmetic which he fails to tell them how to solve, and cannot do them himself."

"In a few days I will more fully express to you my views and claims on your suffrages, which I consider equal to any candidate which might offer himself for your approbation."

"He hoped the members of the institution (Orange) would make a note of the fact that our present Prime Minister, who had lately visited the Roman Catholic cathedral in Quebec, and took part in the celebration of High Mass, was one of the most shameful pieces of hypocrisy that was ever perpetrated in any community."

"The number of day pupils, especially in the lower forms, interfere with a larger element of resident boarders, as well as the present inferior boarding house accommodation; and the high rates paid by boarders, both for tuition fees and board dues, and which, as one of the objects of the Provincial endowment, should be rendered more accessible to the parents of the pupils throughout the Province, who may desire to avail themselves of the special advantages afforded by the discipline and other educational influences of the college residence."

(To be continued.)

ALPHONSE DE CANDOLLE, the famous Swiss philosopher, says in a paper on the advantages to science of a dominant language, that the English language will undoubtedly lead all others in the coming century. It is the clearest and simplest, yet most direct and brief for business; it is the speech of the

most progressive nations, and of many yet infant nations. No other language can maintain itself in rivalry with it. It is full of words, phrases and tales pleasing to mothers, who are the chief teachers of language. No other language is so rich in works of interest to all.