

as you come to them. Reserve one corner for the names of the chief characters mentioned in the Lessons, and print them in as you come to them.

(d) In case you have neither roll nor blackboard, divide your School into four sections. Have the first section answer all the questions on the first three Lessons. Have the second section answer all the questions on the second three Lessons, and so on.

In the middle of the Review, have the whole School rise and sing a popular hymn, or have a solo or quartette sung. Never let your Review run over half-an-hour. Be earnest. Press home the great moral and spiritual lessons of the Quarter. Let it be a harvest time for young souls.

Pictou, Ont.

### Grounding the Scholars

*By Rev. C. H. Daly, B.A.*

Probably most teachers dread Review Sunday. It is not merely a matter of preparing and connecting the Lessons of the Quarter, but there is the well grounded fear, that the scholars will not have given sufficient time to the preparation of the Review. But generally speaking, I think there is nothing for it but for the teacher to try more fully to ground the scholars in the Lessons already gone over.

Almonte, Ont.

### A Sunday School Bulletin

*By Rev. Donald N. MacRae, B.D.*

Review Sunday had ceased to be popular, was not welcomed, aroused little, if any, interest, and many a wish from scholars and teachers alike, that a regular Lesson should be substituted. In fact, it was no unusual thing for some of the members of the Senior classes of this School to absent themselves from attendance on that day; all of which deeply perplexed and tried the School's officers, with the result, that superintendent and officers formed themselves into a "Ways and Means Committee", for the purpose of devising a plan whereby interest might be aroused and Review Day yet become a day of eager expectation, instead of, as in the past, in-

difference and with results depressing and discouraging.

The deliberations resulted in a method which proved novel, simple and effective, yet one that might be easily adapted or improved upon in many of our Sunday Schools.

On the Sunday preceding Review Day, immediately after the Opening Exercises, and before the classes retired to their rooms, the superintendent made known that he had an important announcement, namely, that on the following Sunday, instead of the customary Review, the teaching time would be taken up in the editing of a Sunday School Bulletin, that the edition would number four pages, with five columns to a page, and that each class would be responsible for a column. This announcement, with further notice from the teachers, stirred the classes to make preparation for anything that might be asked of them on the following Sunday. Next Sunday the attendance was, if anything, above the average, all the classes being keen to share in the day's programme.

After the Opening Exercises, the scholars, having returned from their rooms to the School auditorium, were faced by the superintendent standing beside a large blackboard which was divided into five columns. When all was ready, the superintendent announced: "To-day we commence the issue of,

#### THE QUARTERLY REVIEW

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— — Assoc. Super't

all of which was immediately chalked by the associate superintendent upon the board.

Then, class by class, each Lesson was skillfully reviewed, thoughts suggested and ideas brought out, the gist of which, in striking phrases and in terse, pithy sentences was inserted in the different columns. After every two Lessons so reviewed, one or two verses of a hymn were sung, followed by two of the Golden Texts said in concert by the Junior Department. When the five columns were filled, the board was cleaned, and made ready for the second page, and thus it continued, with the hour slipping by in a surprising