

NOTICE TO PARENTS AND GUARDIANS.

The subjoined Synopsis is placed in your hands in the hope that you will give it a careful perusal in the first instance, and afterwards retain and preserve it for further reference. It contains a statement, so far, of the aims and course of procedure of those to whom you have committed the care and culture of your children's minds. And it is hoped that such a statement will be found useful in various ways.

1.—It will enable you to understand on what topics your children may be expected to receive instruction, and when desired branches will come in course.

2.—It will enable you, at any moment, to determine the precise position of the Class to which your child belongs. A reference to the Synopsis, and from that to the Text Book, if such is mentioned, or to the Detailed Course, with the help of a question or two to the pupil, will determine this at once.

3.—By this means you can keep track of your children's work, in some measure test, and even materially aid their progress.

4.—You will see at a glance the reasonableness of the position your child occupies in the School.

5.—By a reference to the Time Table, you will see that every half-hour of the day has its own appropriate work; and that on the one hand the teachers cannot, without injustice to the others, give special individual attention to those who fall behind their Class; and on the other, it is only to a very limited extent that a pupil who has lost time can make up his work and overtake his Class.

6.—You will see, therefore, the necessity of regular and steady attendance, to prevent a falling back in grade, and secure that the pupil move forward with his Class to a higher.

7.—You will see, moreover, what few parents are sufficiently aware of—that irregular attendance is in one sense worse than no attendance. It stupifies and disheartens the pupil, and deprives him of the possibility of thoroughly understanding his work. Absence from part of a course is not merely so much time lost; it is also so much foundation not laid; and, consequently, so much superstructure which cannot afterwards be built, until, by falling back in grade, and going over the same ground, the omitted foundation is supplied.

8.—It is hoped that, by exhibiting thus in detail the amount and quality of education within their children's reach, some parents may be stimulated to greater exertion to keep their children at school constantly enough and long enough to take advantage of it.

And lastly,—it is hoped that such an exhibition of our aims will increase the interest, in our Educational Institutions, of all who desire to see a well-informed, intelligent, and reflecting community rise up around us.

Central School, June, 1857.

PETER D. MUIR, A.B., PRINCIPAL.