

THE QUARTERLY REVIEW

How would a Song Review serve for the Lessons of the present Quarter, which end with the Resurrection of our blessed Lord? This is a lofty mountain top; but there is the deep, dark valley of suffering also, and the high way of His daily toil and ministry.

The Golden Text for the Quarter strikes a lofty note of triumph, "WHEREFORE GOD ALSO HATH HIGHLY EXALTED HIM, AND GIVEN HIM A NAME WHICH IS ABOVE EVERY NAME," Phil. 2:9.

Let the opening be the recitation by the whole School of the Golden Text, and then the singing of such a verse as:—

Joy to the world, the Lord is come!
Let earth receive her King;
Let every heart prepare Him room,
And heaven and nature sing.

—Hymn 26, Book of Praise, or verses 1 and 5 of Hymn 90.

A prayer may follow, ascribing honor and glory to the Redeemer and Lord.

The Lessons set forth our Lord in at least six different aspects. Will six points, with six Hymns, be too many? Not if they are touched lightly and brightly. Remember it is a Review, and that therefore a single word will often open a window to a whole Lesson.

I. JESUS THE HEALER. Sing Hymn 544, verse 1. How He filled the Syrophenician woman's home with joy by curing her young daughter (we can be healed and helped by Jesus, without seeing Him), and how He unstopped the ears and loosed the tongue of the deaf and dumb man, the scholars will be eager to tell. Have them sing out their faith and gladness in the two remaining verses of the hymn.

II. JESUS THE TEACHER. In Lesson V. He teaches how to pray, and by the story of the friend at midnight shows how willing God is to hear. In Lesson VI. there are the vivid pictures of the waiting servants and the two stewards, illustrating the need of watchfulness. A question or two on Lesson VIII. will bring before the school James and John, so eager to have the highest places, and Jesus' answer, that the most willing to serve will be the greatest of all. A wonderful Teacher indeed was Jesus, and as in the sending forth of the seventy (Lesson IV.), He bids His followers also go and teach others. Hymn 457 is appropriate, and a brief prayer for missions and missionaries.

III. JESUS THE SON OF GOD. That is what Peter called Him. Bring out that wonderful confession of Peter as related in Lesson II. So much for what a *man* may say. In Lesson III. Peter heard what *God Himself* said of the Man of Nazareth, "This is my beloved Son." Sing Hymn 545, verses 1 and 3; or, if the School know it well, a part of Hymn 97.

IV. JESUS THE SUFFERER. What did Jesus suffer for us? First, the base betrayal by Judas (Lesson IX.); then (Lesson X.), the cruel and unjust accusation before Pilate; and last and worst of all (Lesson XI.), the awful death of the cross. And wherefore did He suffer? A good answer is found in Hymn 46; or Hymn 546 may be sung.

V. JESUS THE RISEN REDEEMER. Ask a few rapid questions, such as: In what sort of tomb was the body of Jesus laid? How was it closed? Who guarded it? Who came to anoint the Lord's body? What did they find had happened to the stone? On looking into the tomb did they see Jesus' body? No. Why? Sing Hymn 59, verses 1 and 4.

VI. THE GOSPEL OF JESUS. The scholars will be quick to recall that one Lesson has been left out. Is there anything that can surpass it in sweetness? The very joy bells of heaven ring in that "pearl of parables" (Lesson VII.). Try to make each scholar feel that there is just such a welcome for him as the Father in the parable had for his wayward, wandering son. Sing Hymn 152, verses 1-3. The scholars all know it; and it will bring them into harmony with the quiet, earnest prayer with which the Review may close, that each one may know the Saviour as his own, may serve Him in love, and look forward joyfully to dwelling with Him in glory.