

WHITBY ADOPTS!

WHITBY HIGH AND PUBLIC SCHOOL BOARD GIVES A UNANIMOUS DECISION
FOR

GAGE'S CANADIAN READERS.

The following well-known gentlemen compose the Whitby Board of Education:—

DAVID ORMISTON, Esq., B.A., Solicitor, Chairman.
J. E. FAREWELL, Esq., LL.B., Solicitor, County Crown Attorney.
G. YOUNG SMITH, Esq., Solicitor.
JAMES RUTLEDGE, Esq., B.A., Solicitor.
LYMAN BARCLAY, Esq., Solicitor, Registrar High Court.
JOHN BALL DOW, Esq., B.A., Solicitor.
G. H. DARTNEL, Esq., County Judge.
REV. J. J. CAMERON, B.A., Pickering.
CHARLES KING, Esq., ex-Reeve of Whitby.
JOHN FERGUSON, Esq., Merchant.
J. B. POWELL, Esq., Merchant.
JAMES MCLENNAN, Esq., Harbour Master.

The Special Committee appointed by the Board for the examination of the various Readers was composed of Chairman of Board, D. Ormiston, Esq., B.A., J. E. Farewell, Esq., LL.B., and G. Young Smith, Esq., LL.B. It should be noted that these have been practical Teachers during the earlier part of their career, thus making their report specially valuable.

To the Board of Education of the Town of Whitby:

The Special Committee to whom was referred the question of School Readers beg to report:—
1st. That your Committee have carefully examined the Canadian Readers, the Royal Readers, and three of the Royal Canadian Readers, which have been placed in their hands.

2nd. Your Committee find that the **CANADIAN READERS** include the full number of properly graded books for the various divisions of the Public Schools and Collegiate Institutes, and that each of such books contains a sufficient number of suitable selections for use in the various divisions for which they have been prepared.

3rd. Your Committee find that these Readers possess the following advantages:—

- 1st. The type of the two Primers is much larger, and the illustrations and exercises more suitable for children commencing to attend school, than the Primers of either of the other series. The 2nd, 3rd, 4th, and 5th Readers have, at the beginning of the lesson, copious definitions of the more difficult words contained in it, which should be learned, and which enable the pupil to test his knowledge of the contents of each lesson after reading it.
- 3rd. Exercises which train the pupils to think, and which give them practice in composition and in expressing in their own words the ideas contained in the lesson.
- 4th. A Summary of the principal ideas contained in the lesson.
- 5th. Copious geographical, biographical, and historical notes accompanying the lessons.
- 6th. Short but sufficient biographical sketches of the principal authors from whose writings the selections are taken.
- 7th. Latin prefixes and suffixes, with a sufficient number of Latin roots, also lists of English prefixes and suffixes, thus showing the foreign elements in our language.
- 8th. List of words often incorrectly pronounced, with directions for their proper pronunciation.
- 9th. Carefully prepared general rules for reading correctly, and instructions at the foot of many pieces as to the mode of reading them.
- 10th. The Readers are so printed as to show the rhetorical pauses used in reading, and some exercises in poetry printed in prose form.

From these considerations, and from the fact that these Readers with all their advantages can be had without any increase in price over the Readers at present in use, your Committee recommend that **this series be adopted**, commencing with the Primers, so that no unnecessary expense shall be incurred by the ratepayers on account of their adoption.

All of which is respectfully submitted.

JOHN E. FAREWELL,
Chairman.

It was moved by J. E. Farewell, Esq., LL.B., seconded by G. Young Smith, Esq., LL.B., that Report be adopted.—*Carried.*