

## GENERAL SUGGESTIONS.

1. In teaching follow the method and instructions given in this manual. Little time, however, is needed for teaching compared with the time needed for practice. A sufficient number of carefully graded examples will be found in the pupils' book. The best pupils may work them all; slower pupils should work part only. Do not make quick pupils keep pace with slow ones. Both must be taught together, but in busy work the one should do much more than the other. Quick pupils may be asked to prove their work. Avoid *long examples*, which discourage and disgust little children.

2. **Sight Exercises**, when *oral*, should be conducted in a spirited manner. When results are *written*, an exercise should be assigned, and pupils allowed to perform the mental work and record the answers at their own speed.

3. Endeavour first to make pupils *understand the process* of a rule; then *train them to be accurate*; and finally *drill in rapidity*. Never attempt to gain rapidity to the neglect of accuracy.

4. Go slowly, especially at first; do not measure the ability of the child by your ability. Bring yourself down to the level of the child's mind; be patient; repeat everything many times; review daily.

5. **Problems** (*oral and written*).

It should not be forgotten that the number-lesson may be made an excellent language-lesson. It is of the highest importance that the child give his answers in