

the Trinity College Rifle Corps, desiring to know whether the company was in an efficient state, uniformed, and ready to receive its arms, and intimating that if these conditions were complied with, rifles would be at once supplied. An answer was immediately returned, to the effect, that the company would be fully uniformed and ready to be inspected by the beginning of January. Application was at the same time made for leave to form another company, the present one being limited to fifty, non-commissioned officers and men. It may be added that the corps is in a very efficient state as regards drill, &c., and that the highest enthusiasm pervades the ranks.—*Leader*.

— **LITERARY ASSOCIATION OF VICTORIA COLLEGE.**—On the 6th inst., an able and interesting lecture on "The Relation of Religion to Learning; or, The Inadequacy of mere Secular Education," was delivered before the Literary Association of the University of Victoria College, by the Rev. M. Willis, D.D., President of Knox's College, Toronto.—*Cobourg Star*.

— **ST. ANDREW'S SOCIETY, TORONTO.**—At the late anniversary of the St. Andrew's Society, Toronto, the Hon. George Brown, in reply to a toast, alluded to the difficulties in the United States, which taught us that there was something more to be done by a great nation than to search for wealth. Other walks in life besides those of traders were to be held in higher respect, and education should be fostered. The common school system of Canada was equal to any other in the world, and the grammar schools and universities were unsurpassed; and by encouragement of education the greater would the country become. Dr. Agnew also proposed as a toast—"The educational interests of Canada"—He said that material progress was not the only thing to which a country should look; and it was found that those nations which most fostered educational institutions were the most advanced in every other interest. (Hear, hear.) Canada possessed an educational system surpassed in excellence by none in the world. From the common system of the land to the universities were to be found all professors and teachers; they were of the highest order, and all too were open to the poor man equally with the rich. (Applause.) The toast was drunk with much applause. Dr. Connors, of Upper Canada College responded. He said that the common school system of this country was similar, in many respects, to that of Scotland; while it was divested of much of the sacred character of the Scotch parish school system, yet, perhaps it was more adapted to the circumstances of the country. Englishmen, Irishmen, and Scotchmen composed the people of the country—and the system suited the mixed character of the inhabitants. They had to make allowance for the prejudices of each other, for they all had prejudices, and it was perhaps right that they should, for men without prejudices were often found to be without principles also. (Hear, hear, and laughter.) He went on to speak of the want of higher schools for females, which he hoped to see soon established. He concluded by remarking that the educational institutions of the country seemed to be in a very flourishing condition. There was one fault, however, which he felt bound to point out. It was the tendency of the people of this country to pull up the plant by the root to see how it grew. This was an evil which he trusted all, and good conservative Scotchmen especially, would strongly set their faces against.

— **CANADIAN LITERARY INSTITUTE.**—This institution held its third terminal examination on Monday and Tuesday, Dec. 16th and 17th, which was gone into with great spirit, and proved exceedingly satisfactory. During the term, 102 names were enrolled on the register—70 males and 32 females. These were classified, in reference to religious profession, as follows: 82 Baptists, 14 Presbyterians, 4 Episcopalians, and 2 Methodists. The teachers in the different departments report attendance on their classes as follows: Latin, 39; Greek, 26; French, 28; English Grammar, 77; Ancient History, 4; Algebra, 63; Geometry, 32; Arithmetic, 59; Chemistry, 15; Physiology, 5; Geography, 33; Drawing, 5; Logic, 19; Reading, 27; and Instrumental Music, 10. The examination of the classes was searching and thorough, manifesting that the amount of work done by the students during the past fourteen weeks, was large and well understood. We cannot but congratulate the public and the friends of this institution on the excellent opportunities here afforded of mental improvement; and it is exceedingly pleasing to see so many young men and young women availing themselves of these advantages of higher education. We heartily wish that Dr. Fyfe, the Principal, and his excellent staff of associates, may long continue to cultivate this field of useful labour; and it must afford them no small satisfaction to see that their efforts have been crowned with so large a measure of success.—*Woodstock Times*.

— **ASSUMPTION COLLEGE, SANDWICH.**—We learn from a correspondent in Sandwich, that the Assumption College there is in a prosperous condi-

tion. Since October last, when this Institution was confided to the charge of the Reverend Fathers of the Benedictine Order, it has worked its way into public confidence, and secured a large share of patronage. There are already thirty pupils attending daily the lessons on every branch of education given there by the working sons of St. Benedict. A large increase is expected after the Christmas holidays. Our readers are aware that the Assumption College is under the patronage of their Lordships the Bishops of Sandwich and Detroit, who have both recommended it to the sympathy of their respective flocks, and the public at large.—*True Witness*.

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