

order for me to ask a question on education and my friend on my right ask about fishing while my friend on my left asked about trapping. We would have a conglomerated text to study later on. I would suggest that we each line up our questions and be ready for the afternoon.

The CHAIRMAN: Any further comment?

Mr. LITTLE: I think that Mr. MacNicol's idea is very good, but I think before Major MacKay leaves that he would be able to give some very definite suggestions as to what improvements could be made. In saying this I had in mind practical information for the committee. He has given us a lot of splendid facts. Now what can this committee do towards recommending something that will advance the welfare of the Indian? He knows better than we do and a few suggestions from him would be very helpful to all of us.

Mr. GARIEPY: Cannot we get them now?

The CHAIRMAN: Would you care to answer that now?

The WITNESS: I would like to assemble that and give some thought to the suggestions made. There are a number of ways I feel that the committee could be of assistance.

Mr. CASE: I had in mind reference to the educational situation. When the witness spoke of provincial school inspectors and also departmental inspectors my question was would the Department of Indian Affairs' inspectors be very familiar with the educational situation in the province. Would there be a sense of co-ordination?

The WITNESS: I would think there would be a very definite requirement before you made an appointment. The man we had had had experience as a teacher in British Columbia and was recommended by the superintendent of education of that province before he was appointed.

The CHAIRMAN: Any further comments?

Mr. CHARLTON: Are you proposing to adopt Mr. MacNicol's suggestion of adjournment until 4 o'clock?

The CHAIRMAN: That is entirely within the province of this committee.

Mr. CHARLTON: I do not want to start asking questions if that is not the purpose of the committee.

The CHAIRMAN: Would you like to put that in a motion?

Mr. MACNICOL: My suggestion is that we line our questions up and that we start say on education and finish that up before we proceed to fishing or some other matter. I think the witness gave a most interesting report this morning and a great deal in it warrants many questions.

The CHAIRMAN: Then if there are no general comments I think we might call it 1 o'clock.

Mr. MACNICOL: If we do not do something orderly then our questions are going to be all mixed up.

The CHAIRMAN: Shall we proceed with questions on the various phases of Major MacKay's report? Would you like to indicate as the first one, say agriculture?

Hon. Mr. STIRLING: May I ask if it is possible to supply me with a list of reserves in my constituency giving the number of resident Indians on each? The reason I ask that is that there are a good many small reserves in these two valleys of the Okanagan and the Similkameen and one of them has quite a fishing reserve. It is only when the kokanees are running that the Indians move there and inhabit shacks for a certain number of weeks.

The CHAIRMAN: What are the kokanees?

Hon. Mr. STIRLING: A little fish, something between a herring and a smaller species.