

scolaire et formé le vœu bien arrêté de se créer une carrière par l'étude, l'application, la sobriété et le travail, soit dans les métiers lucratifs, l'industrie, l'agriculture ou le commerce; quelle valeur économique enfin, si les petites filles, dès l'école primaire ou le couvent, ont appris l'art des arts pour la femme, celui de bien tenir une maison; d'être non seulement l'ornement et la joie de la famille—ce qui importe—mais aussi la providence prévoyante du foyer, la sage et douce conseillère de chacun.

Messieurs, l'importance de l'école primaire vous dit l'importance de vos fonctions. Votre bienveillante attention et votre accueil sympathique me prouvent que vous comprenez l'une et l'autre.

Pedagogic organisation of schools (1)

(SCHOOL REGULATIONS OF THE CATHOLIC COMMITTEE)

III. TIME-TABLE.—No time-table is given with this Course of Study, because of the impossibility of preparing one suitable for all the schools of the Province. Each teacher shall prepare one, for his own school, which he shall submit to the inspector. After approval, the time-table shall be posted up, where it may be easily seen in the classrooms.

It shall be drawn up in keeping with the following requirements:

All the subjects of the Course shall have a place in it, with the days and hours assigned to each.

The time allotted to each subject shall be in proportion to its importance, either absolute or relative. For instance, writing and reading in elementary course shall take up more time than in the model course; by degree they should be partially superseded by written exercises. The study of the mother tongue is absolutely necessary in all the classes, and its importance is equal in all; but the same rule does not hold with respect to a second language. The time given to a second tongue may vary with the needs of the pupils. Arithmetic should be taught in all schools, but the course in mathematics may vary in extent and in degree, according as it is intended for a country or for a commercial school. The same rule will hold with respect to agriculture. The course in this branch will be more thorough, and will, in consequence require more time in agricultural districts than in commercial centres. Drawing, while remaining substantially the same, will occupy a more or less important place in the programme of daily exercises, according to the varying requirements of different localities and of different schools. Finally, in a general way, the amount of time allotted to the subject, may, in many cases, vary with the sex of the pupils. It is

(1) See *L'Enseignement Primaire* of February 1915.