

which flow north, (2) those which flow east, (3) those which flow south.

7. Specify the motions of the earth, and explain the causes of the succession of the seasons.

PART II.

Draw from memory, on the paper given to you, the following maps:—

1. An outline map of Norway or Sweden, and insert the mountain ranges and chief rivers.

2. An outline map of Ireland (the form only is required, but credit will be given for any details inserted).

COMPOSITION.

1. As indicated below, make a prose paraphrase of the following lines (addressed to Justice):—

Stern Lawgiver! Yet thou dost wear
The Godhead's most benignant grace;
Nor know we anything so fair
As is the smile upon thy face.
Flowers laugh before thee in their beds,
And fragrance on thy footing treads;
Thou dost preserve the stars from wrong,
And the most ancient Heavens, through thee,
are fresh and strong.

(1) Frame questions on the passage. (2) Give formal answers, in your own words, to each question. (3) Combine your answers into sentences and paragraphs,—using such connectives as may be required.

2. (1) Name the measure of the above verses. (2) What can you say of the last verse? (3) Specify the figures of speech employed. (4) Name the words which are not of Saxon origin. (5) Who is the author of the lines? (6) Quote from any other author, or authors, ideas parallel or similar to any of the above, though differently expressed.

3. Combine the following separate propositions into a compound sentence:—

1a¹ A person looked on the waters only for a moment (*att. to "person."*)

2a¹ The waters were retiring (*subs. obj.*)

A. That person might fancy this.

1b¹ A person looked on the waters only for five minutes (*att. to "person."*)

2b¹ The waters were rushing capriciously to and fro (*subs. obj.*)

B. That person might fancy this.

1c¹ A person keeps his eye on the waters for a quarter of an hour (*adv. of time.*)

2c¹ He sees one sea-mark disappear after another (*adv. of time.*)

3c¹ The ocean is moved in some general direction (*att. to direction.*)

C. Then it is impossible for him to doubt of that general direction.

4. What are the elements of an expository paragraph? Illustrate your answer by writing such a paragraph on *Labour Strikes*.

ENGLISH TRAINING COLLEGES EXAMINATION PAPERS.

SCHOOL MANAGEMENT.

Three hours are allowed for this Paper.

Students who are remaining in the Training College after this Examination must omit Section VII., and are not permitted to answer more than one question in each of the other Sections. Students who leave the Training College to take charge of Schools after this Examination, and Acting Teachers, should answer the whole of Section VIII., and one question in each of the other first five Sections.

Section 1.

1. Give a brief account of the methods of teaching pursued in the first schools established by Bell and Lancaster.

2. Give some short rules that would impress on your scholars the value of habits of punctuality, cleanliness, and courtesy.

3. What do you understand by "Notes of Lessons?" Why cannot the exact form and order of questions that are required for oral lessons be given in such notes.

Section 2.

1. Write out fully such explanations of words, phrases and grammatical difficulties as would be needed for a reading lesson to a first class on the following passage:—